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# ALEXANDER LOCAL SCHOOLS

2021-2022 SCHOOL REPORT CARD RESULTS



# DISTRICT REPORT CARD

## District Overview

[Print](#)

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Meets state standards in academic achievement.

[View More Data](#)

### Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district exceeded student growth expectations by a larger magnitude.

[View More Data](#)

### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Significantly exceeds state standards in closing educational gaps.

[Gifted Data](#)

[View More Data](#)

### Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Meets state standards in graduation rates.

[View More Data](#)

### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs support to meet state standards in early literacy (K-3).

[View More Data](#)







### College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)

Schools	Achievement	Progress	Gap Closing	Graduation Rate	Improving At-Risk K-3 reader
Alexander Elementary School	3★	4★	5★	★	2★
Alexander Jr. / Sr. High School	3★	5★	5★	3★	★

# STATEWIDE RATING DISTRIBUTIONS

School-Level Rating Distributions of Components (Traditional and Community Schools)					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
<b>Achievement</b>	13.2% (416)	23.2% (732)	 25.0% (788)	24.9% (787)	13.8% (435)
<b>Progress</b>	11.7% (354)	15.7% (475)	39.7% (1,198)	 16.4% (494)	 16.4% (496)
<b>Gap Closing</b>	7.2% (238)	13.0% (429)	17.4% (576)	20.2% (668)	 42.2% (1,397)
<b>Early Literacy</b>	30.5% (532)	 23.5% (410)	27.3% (476)	13.4% (233)	5.2% (91)
<b>Graduation</b>	13.6% (107)	10.7% (84)	 15.6% (123)	27.5% (216)	32.6% (256)



= Alexander Jr./High School Rating



= Alexander Elementary Rating

# SIMILAR DISTRICTS USED AS COMPARISON MEASURE

Similar District IRN	Similar District Name	Similar District County	Similar District Typology	Enrollment (FTE)	% Pop Living in Urban Areas	Pop. Density per Sq. Mile	Adjusted Median Gross Income	% Economically Disadvantaged	% Adults with College Degree
045906	Alexander Local	Athens	Rural - High Student Poverty & Very Small Student Population	1,403	4.1%	62	\$35,360	39.4%	24.7%
046011	Union Local	Belmont	Rural - High Student Poverty & Small Student Population	1,392	0.0%	60	\$35,180	33.9%	20.2%
046037	Eastern Local School District	Brown	Rural - High Student Poverty & Very Small Student Population	1,109	0.0%	58	\$36,308	45.8%	22.8%
050575	Northwestern Local	Wayne	Rural - High Student Poverty & Small Student Population	1,258	0.0%	96	\$34,717	34.9%	23.1%
046458	United Local	Columbiana	Rural - High Student Poverty & Very Small Student Population	1,154	0.0%	89	\$33,373	41.0%	18.8%
046847	Amanda-Clearcreek Local	Fairfield	Rural - High Student Poverty & Very Small Student Population	1,398	0.0%	86	\$40,868	40.5%	26.2%
049429	Crestview Local	Richland	Rural - High Student Poverty & Very Small Student Population	952	0.7%	75	\$34,590	29.4%	20.9%
047852	Fredericktown Local	Knox	Rural - High Student Poverty & Small Student Population	1,160	0.0%	79	\$35,818	27.1%	22.5%
046516	Colonel Crawford Local	Crawford	Rural - High Student Poverty & Small Student Population	923	12.8%	53	\$37,753	25.4%	25.7%
046870	Fairfield Union Local	Fairfield	Rural - High Student Poverty & Very Small Student Population	1,907	2.3%	110	\$39,316	37.9%	20.3%
045823	Hillsdale Local	Ashland	Rural - High Student Poverty & Very Small Student Population	748	0.0%	69	\$37,355	36.8%	22.7%
048025	North Fork Local	Licking	Rural - High Student Poverty & Very Small Student Population	1,477	11.7%	74	\$37,915	26.1%	17.1%
048801	Highland Local	Morrow	Rural - High Student Poverty & Very Small Student Population	1,664	0.0%	82	\$38,916	31.8%	18.3%
047639	Lynchburg-Clay Local	Highland	Rural - High Student Poverty & Very Small Student Population	1,096	0.0%	57	\$35,492	37.1%	15.5%
069682	East Guernsey Local	Guernsey	Rural - High Student Poverty & Very Small Student Population	1,026	0.0%	34	\$32,112	44.7%	17.4%
050336	North Union Local School District	Union	Rural - High Student Poverty & Very Small Student Population	1,435	0.0%	55	\$40,667	34.0%	16.6%
049627	Minford Local	Scioto	Rural - High Student Poverty & Very Small Student Population	1,240	1.1%	94	\$35,699	46.1%	16.1%
049411	Clear Fork Valley Local	Richland	Rural - High Student Poverty & Small Student Population	1,553	0.0%	97	\$36,703	25.6%	21.5%
049296	Twin Valley Community Local	Preble	Rural - High Student Poverty & Very Small Student Population	719	0.0%	97	\$34,564	36.9%	25.0%
048389	West Branch Local	Mahoning	Rural - High Student Poverty & Small Student Population	1,739	14.7%	113	\$33,127	32.2%	17.3%
050500	Warren Local	Washington	Rural - High Student Poverty & Small Student Population	2,008	5.7%	76	\$37,581	32.8%	17.9%

Similar District Name	Overall	Achievement Component	Progress Component	Improving At-Risk K-3 Readers/Early Literacy Component	Gap Closing Component	Graduation Rate Component
Alexander Local	NR	3 Stars	5 Stars	2 Stars	5 Stars	3 Stars
Amanda-Clearcreek Local	NR	3 Stars	2 Stars	2 Stars	4 Stars	2 Stars
Clear Fork Valley Local	NR	3 Stars	3 Stars	4 Stars	4 Stars	4 Stars
Colonel Crawford Local	NR	4 Stars	5 Stars	3 Stars	4 Stars	4 Stars
Crestview Local	NR	3 Stars	1 Star	4 Stars	3 Stars	4 Stars
East Guernsey Local	NR	3 Stars	3 Stars	3 Stars	4 Stars	5 Stars
Eastern Local School District	NR	3 Stars	4 Stars	3 Stars	4 Stars	4 Stars
Fairfield Union Local	NR	4 Stars	4 Stars	3 Stars	5 Stars	5 Stars
Fredericktown Local	NR	4 Stars	3 Stars	3 Stars	5 Stars	5 Stars
Highland Local	NR	4 Stars	3 Stars	3 Stars	5 Stars	5 Stars
Hillsdale Local	NR	4 Stars	4 Stars	4 Stars	5 Stars	3 Stars
Lynchburg-Clay Local	NR	4 Stars	3 Stars	4 Stars	5 Stars	4 Stars
Minford Local	NR	3 Stars	3 Stars	2 Stars	3 Stars	3 Stars
North Fork Local	NR	3 Stars	2 Stars	3 Stars	3 Stars	3 Stars
North Union Local School District	NR	4 Stars	4 Stars	3 Stars	5 Stars	5 Stars
Northwestern Local	NR	4 Stars	2 Stars	3 Stars	4 Stars	4 Stars
Twin Valley Community Local	NR	3 Stars	2 Stars	2 Stars	2 Stars	5 Stars
Union Local	NR	3 Stars	1 Star	2 Stars	2 Stars	2 Stars
United Local	NR	3 Stars	1 Star	2 Stars	3 Stars	5 Stars
Warren Local	NR	4 Stars	4 Stars	3 Stars	4 Stars	4 Stars
West Branch Local	NR	4 Stars	1 Star	3 Stars	5 Stars	5 Stars

# PERFORMANCE INDEX

## District

**77.3%**

82.9 of a possible 107.3

## Elementary

**74.9%**

81.7 of a possible 109.1

## Junior High/High School

**76.4%**

83.4 of a possible 109.1

Calculation Pie Chart Trend

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.6	X	1.3	=	0.7
Advanced	14.5	X	1.2	=	17.4
Accomplished	20.2	X	1.1	=	22.3
Proficient	25.6	X	1.0	=	25.6
Basic	17.8	X	0.6	=	10.7
Limited	20.9	X	0.3	=	6.3
Untested	0.4	X	0.0	=	0.0

82.9

Calculation Pie Chart Trend

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.7	X	1.3	=	1
Advanced	16.5	X	1.2	=	19.9
Accomplished	20.1	X	1.1	=	22.1
Proficient	20.4	X	1.0	=	20.4
Basic	18.9	X	0.6	=	11.4
Limited	23.2	X	0.3	=	7
Untested	0	X	0.0	=	0.0

81.7

Calculation Pie Chart Trend

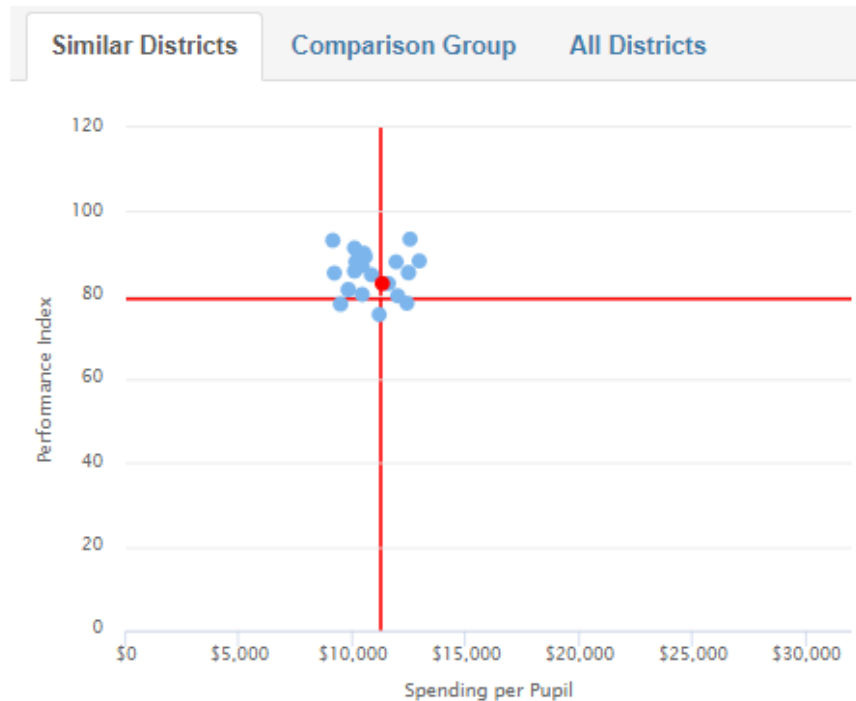
Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	13.5	X	1.2	=	16.2
Accomplished	20.3	X	1.1	=	22.3
Proficient	27.8	X	1.0	=	27.8
Basic	17.4	X	0.6	=	10.4
Limited	20	X	0.3	=	6
Untested	0.6	X	0.0	=	0.0

83.4

# Performance Index and Spending Comparison

## Spending and Performance

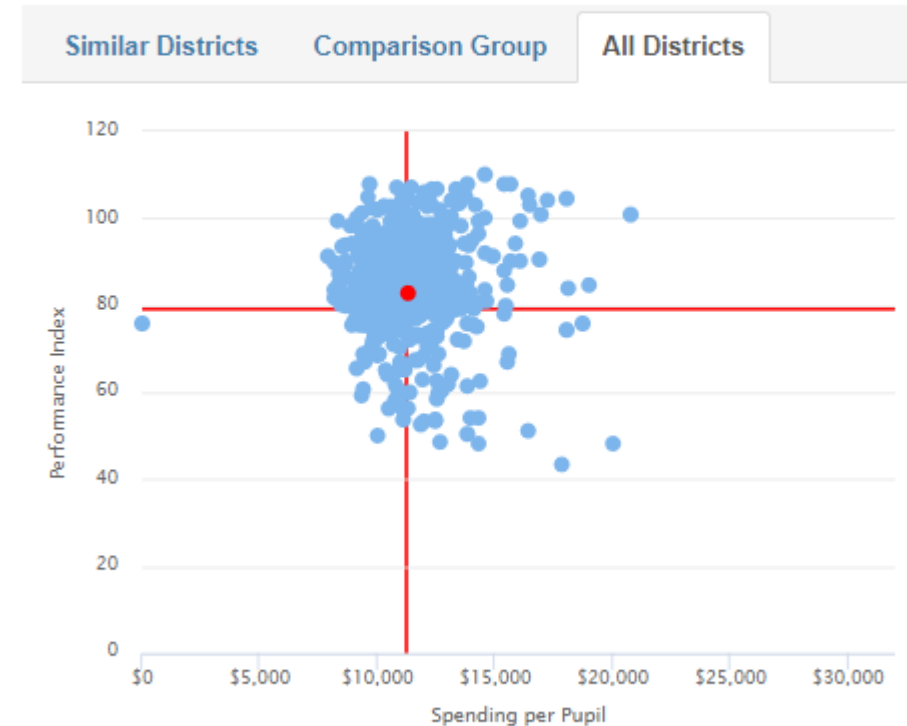
This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?



The quadrant lines on this graph represent the statewide average performance index score and the statewide average spending per pupil.

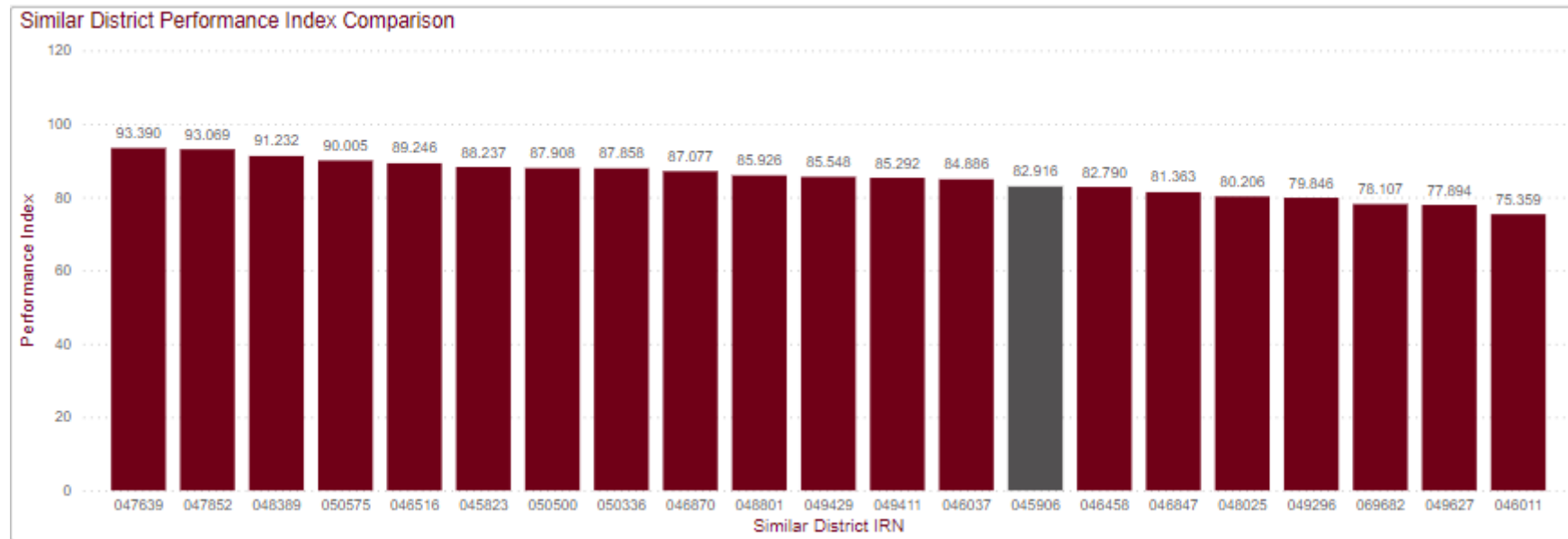
## Spending and Performance

This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?



The quadrant lines on this graph represent the statewide average performance index score and the statewide average spending per pupil.

# PERFORMANCE INDEX COMPARED TO SIMILAR DISTRICTS

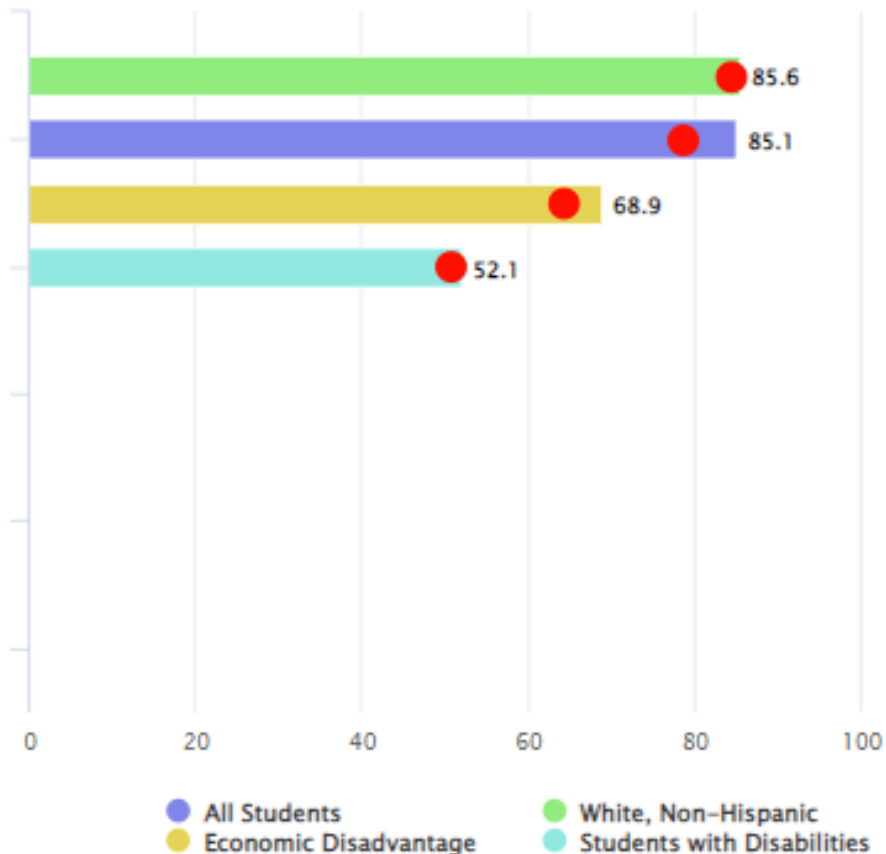




# English Language Arts Achievement and Growth by Subgroup

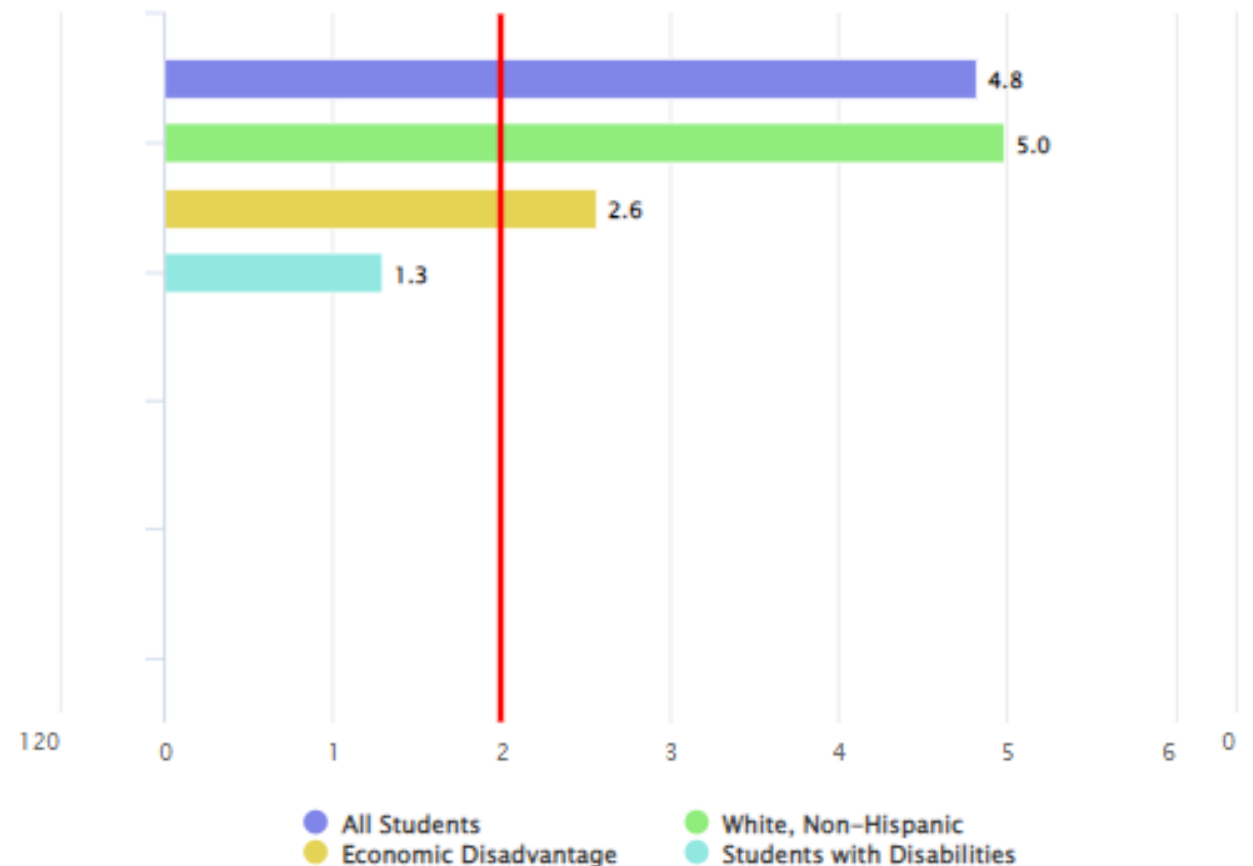
## English Language Arts Achievement

### Performance Index by Subgroup



## English Language Arts Growth

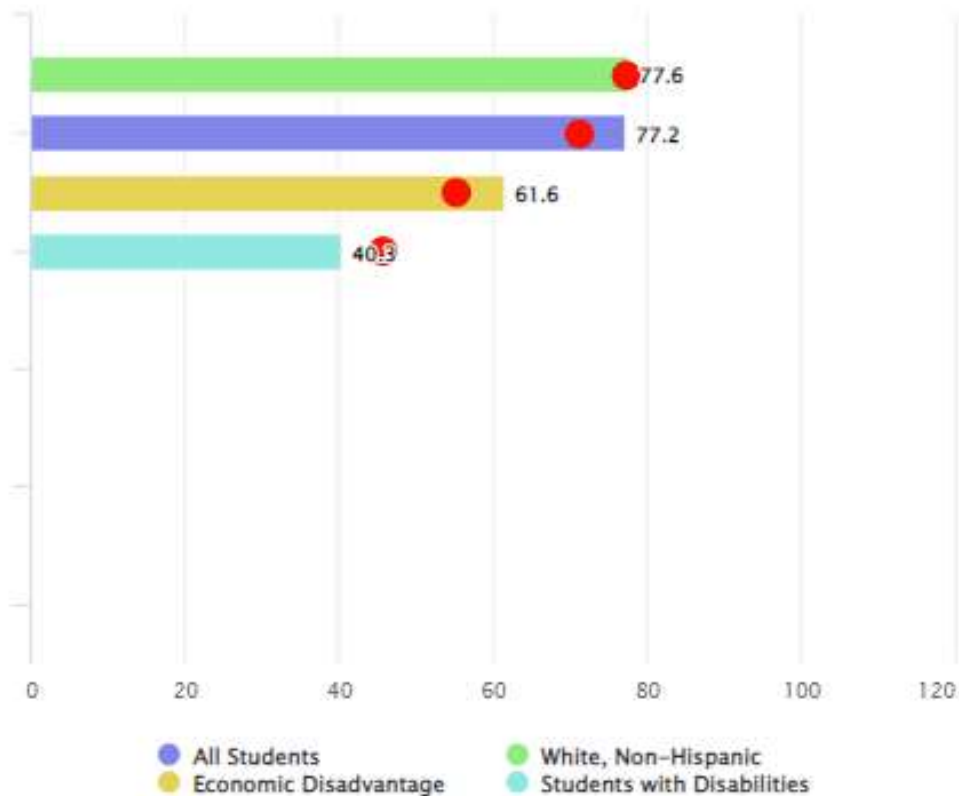
### Growth Index by Subgroup



# Math Achievement and Growth by Subgroup

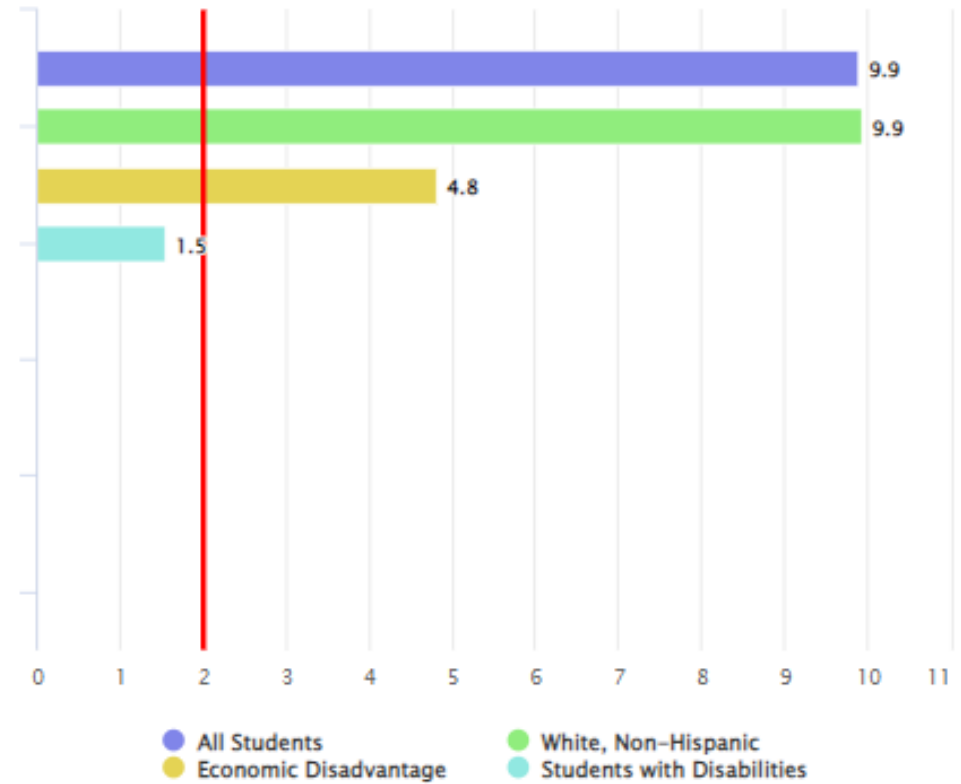
## Math Achievement

Performance Index by Subgroup



## Math Growth

Growth Index by Subgroup



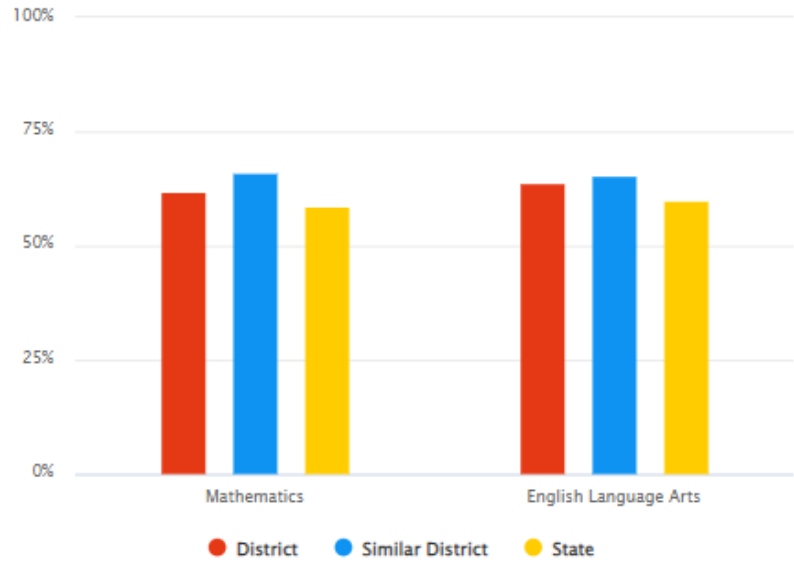
# PERFORMANCE INDICATORS

Third Grade	
English Language Arts	63.9%
Mathematics	61.9%
Fourth Grade	
English Language Arts	45.4%
Mathematics	62.6%
Fifth Grade	
English Language Arts	63.2%
Mathematics	45.5%
Science	63.2%

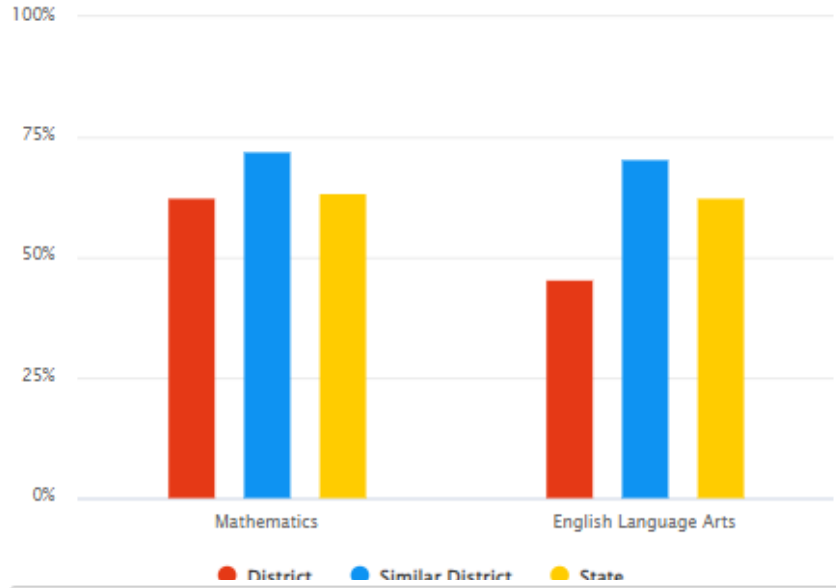
Sixth Grade	
English Language Arts	60.3%
Mathematics	57.4%
Seventh Grade	
English Language Arts	66.4%
Mathematics	61.0%
Eighth Grade	
English Language Arts	61.7%
Mathematics	62.9%
Science	76.5%
High School	
Algebra I	45.3%
American US Government	70.6%
American US History	61.0%
Biology	70.2%
English Language Arts II	71.7%
Geometry	49.6%

Note: Measurement of the percentage of students proficient or higher

Third Grade

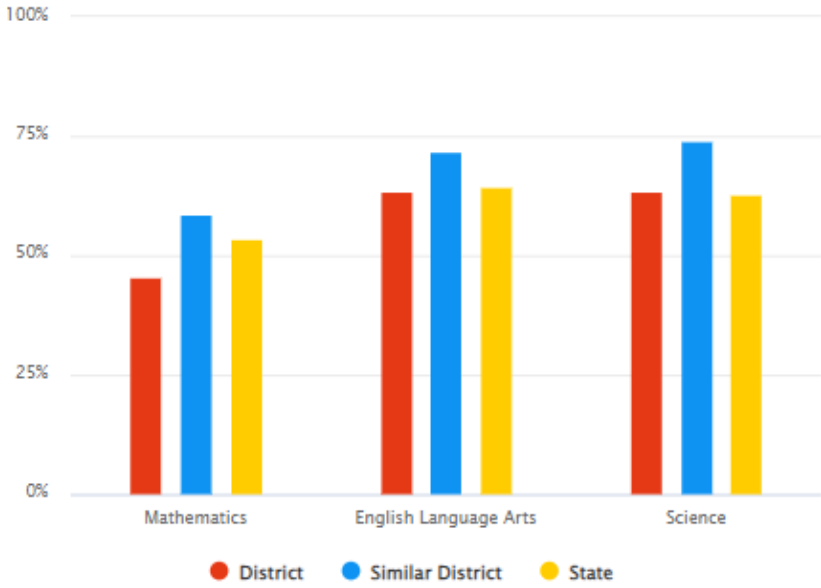


Fourth Grade

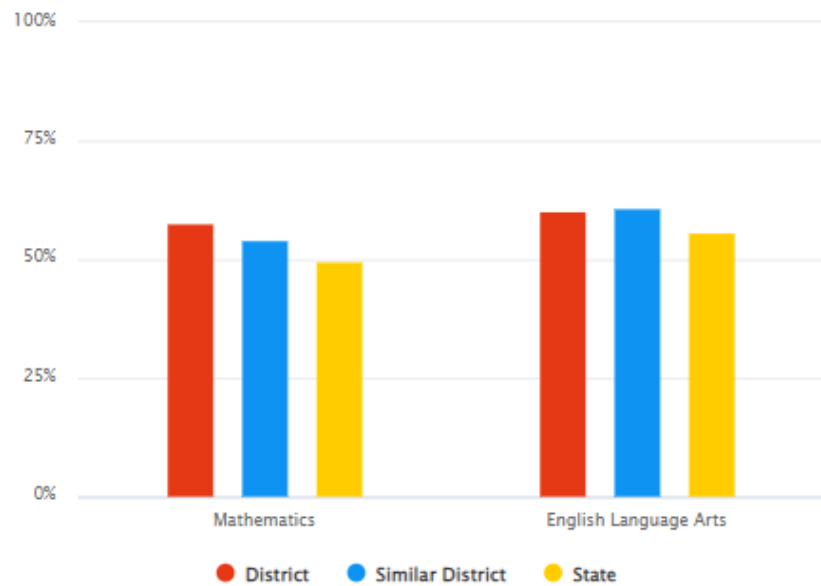


Performance Indicators compared to similar districts and the state average

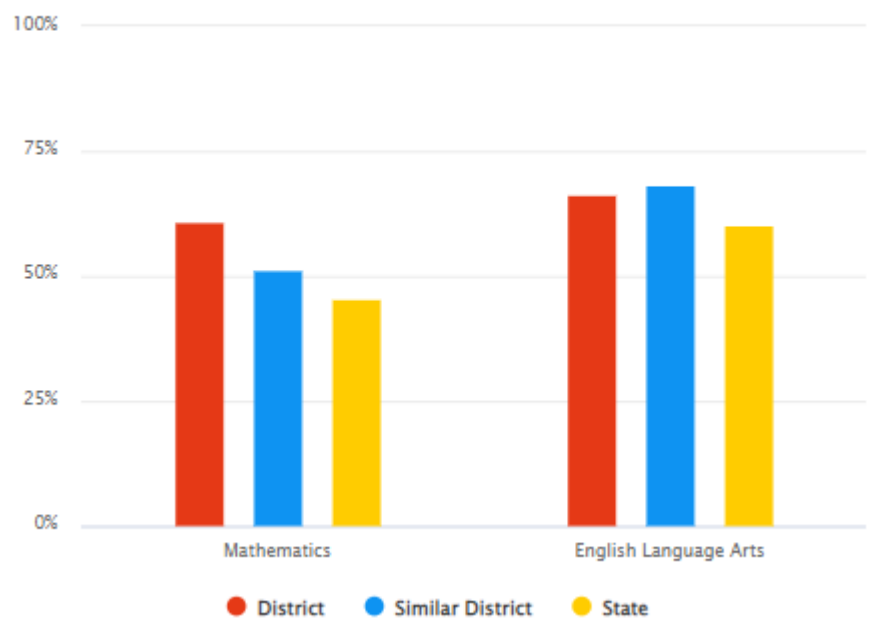
Fifth Grade



Sixth Grade

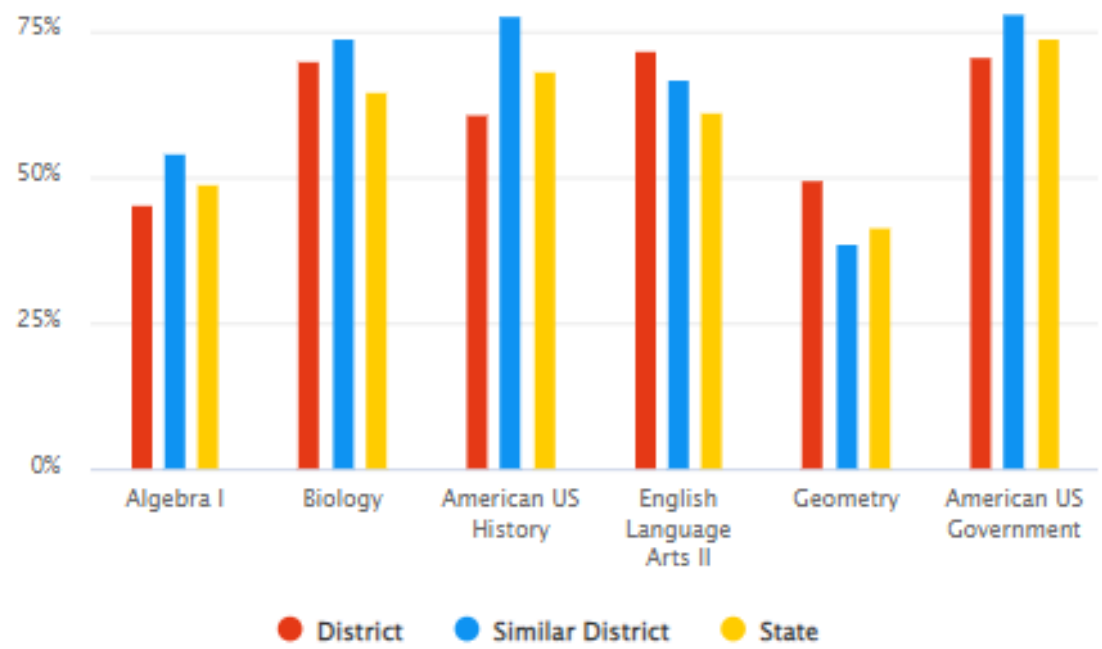
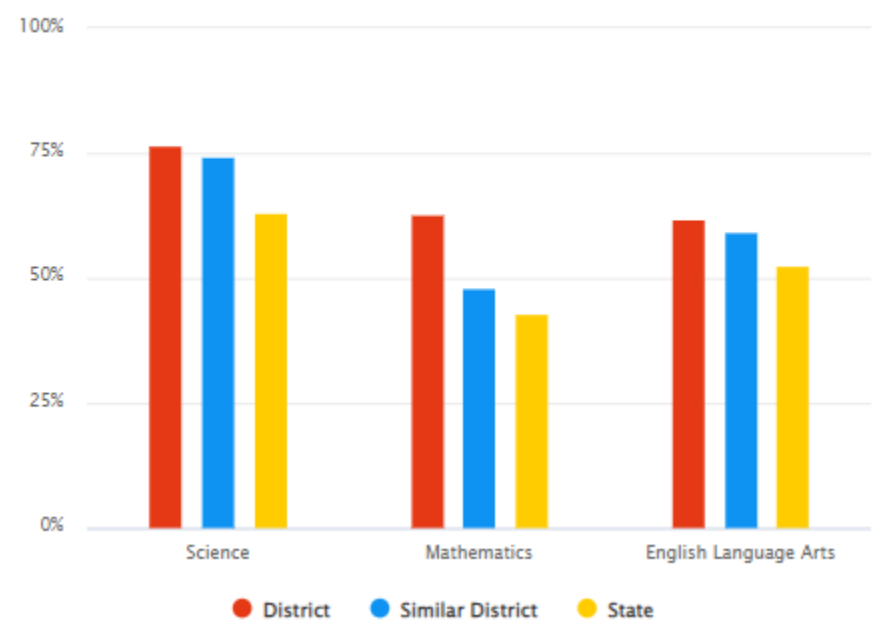


Seventh Grade



Performance Indicators compared to similar districts and the state average

Eighth Grade



# TEST PERFORMANCE COMPARED TO SIMILAR DISTRICTS AND STATE AVERAGE

	<b>Number Outperforming Avg. of Similar Districts</b>	<b>Number Outperforming State Avg.</b>
English Language Arts	2/7 tests	5/8 tests
Mathematics	4/8 tests	5/8 tests
Science	1/3 tests	3/3 tests
Social Studies	0/2 tests	0/2 tests



Significant evidence that the district exceeded student growth expectations by a larger magnitude.

# Progress

The Progress Component measures the academic performance of students compared to expected growth on Ohio's State Tests.

For more detailed data on Progress and Value-Added, [click here](#).

## Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

Test Grade	Progress			
	English Language Arts	Mathematics	Science	All Tests
All Grades	Dark Blue	Dark Blue	Dark Blue	Dark Blue
4th Grade	Dark Red	Light Green	Grey	Dark Red
5th Grade	Dark Blue	Dark Blue	Dark Blue	Dark Blue
6th Grade	Dark Blue	Dark Blue	Grey	Dark Blue
7th Grade	Dark Blue	Dark Blue	Grey	Dark Blue
8th Grade	Dark Blue	Dark Blue	Dark Blue	Dark Blue

Test Grade	Progress							
	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School	Light Green	Dark Red	Dark Blue	Grey	Grey	Light Green	Dark Red	Dark Red

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state

- Students made more progress than expected - significant evidence
- Students made more progress than expected - moderate evidence
- Students made progress similar to the statewide expectation - evidence
- Students made less progress than expected - moderate evidence
- Students made less progress than expected - significant evidence
- Value Added data is not available

### Gifted Progress

Value Added Rating:	5 Stars
Enrollment	1,424.0
Value Added Met?	Met

The Gifted Progress element measures academic growth for students identified as gifted. A school or district must earn the equivalent of a 3 Star rating or better to receive points towards the Gap Closing Component.

### Gifted Performance Index

Performance Index:	114.888
Performance Index Met?	Met

The Gifted Performance Index Score uses the same calculation rules as the regular Performance Index Score, including applicable tests as required in state law. The Gifted Performance Index Score is calculated only for students identified as gifted in the school/district. In 2021-2022, schools and districts must earn 95% of the maximum score on this element to receive points towards the Gap Closing Component.

### Gifted Identification and Services

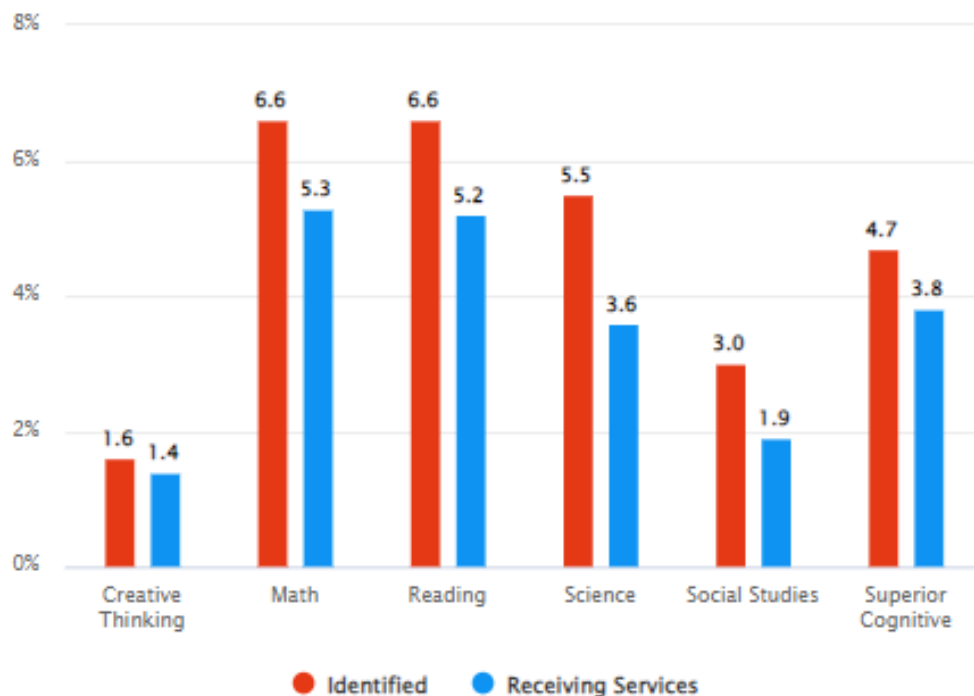
Total Points:	53.0
Gifted Identification and Services Met?	Not Met

The Gifted Identification and Services element awards points based on the levels of identification of and services provided to gifted students. In 2021-2022, schools and districts must earn 60% of possible points on this element to receive points towards the Gap Closing Component.

#### Identification and Services

#### Screening and Acceleration

All Grades



This chart shows the percentage of all enrolled students that are identified as gifted and that are receiving gifted services.





Meets state standards in graduation rates.

# Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

## 4-Year Graduation Rate

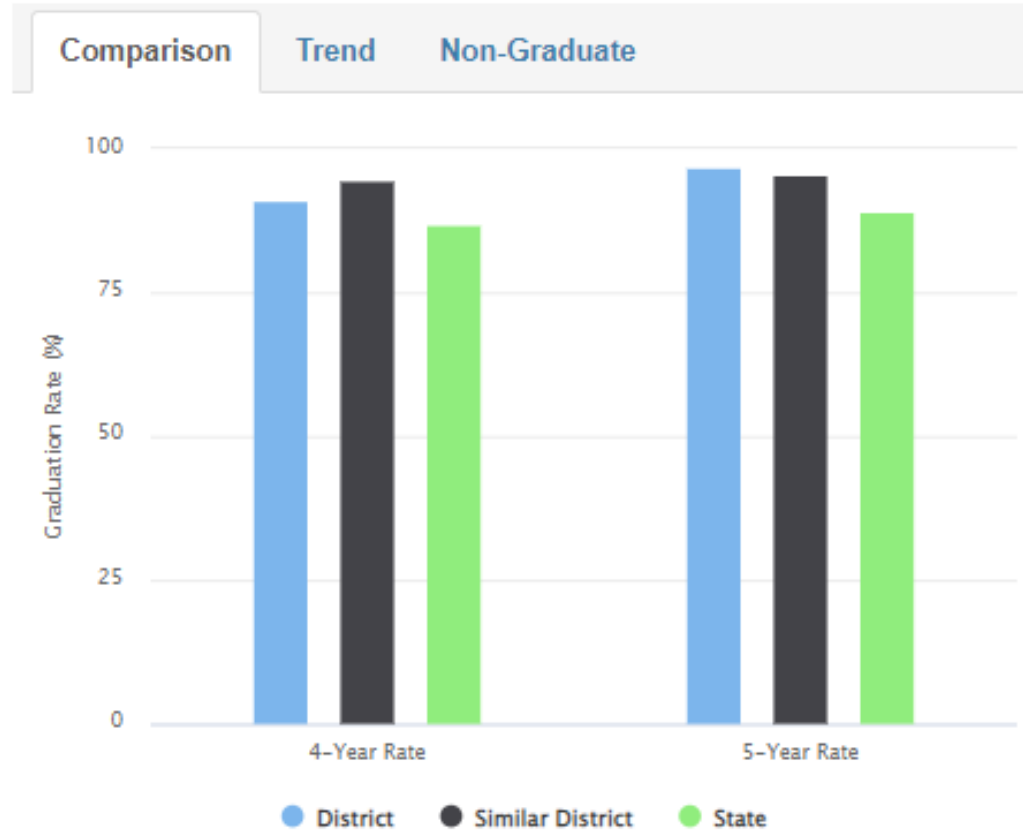
The four-year graduation rate applies to students in the class of 2021 who graduated within four years. These are the students who entered ninth grade in the fall of 2017 and graduated by the summer of 2021.

**90.9%**

## 5-Year Graduation Rate

The five-year graduation rate applies to students in the class of 2020 who graduated within five years. These are the students who entered ninth grade in the fall of 2016 and graduated by the summer of 2021.

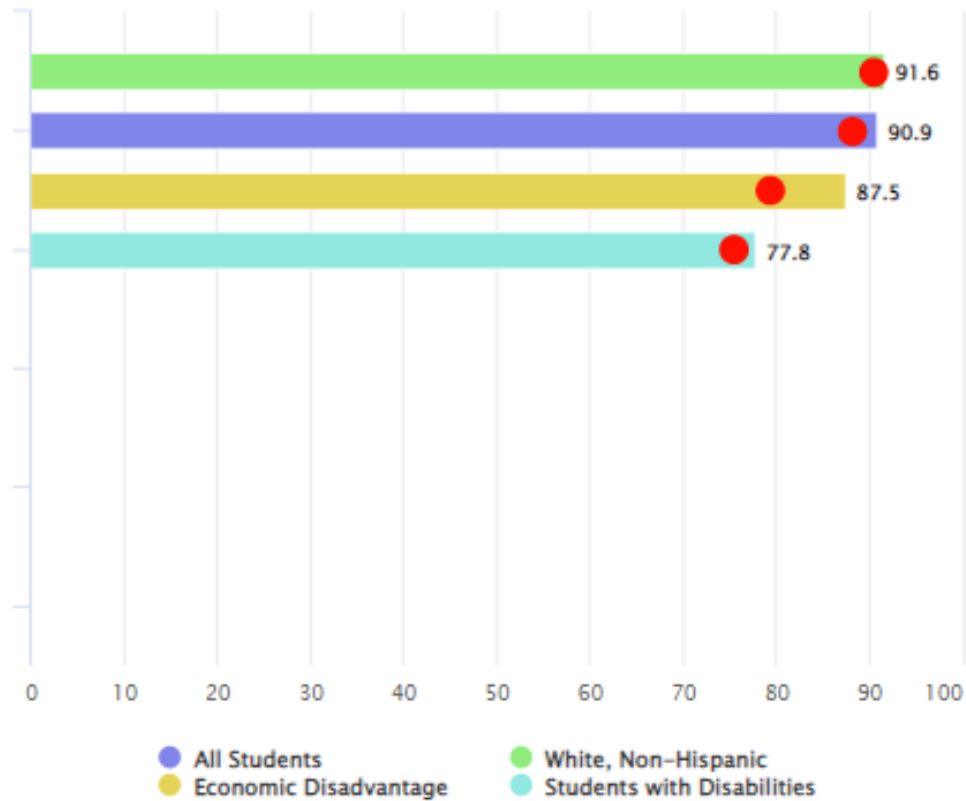
**96.9%**



Note: the graduation rate lags a year so this data is reflective of the 2020-2021 school year.

## Graduation

Graduation Rate by Subgroup



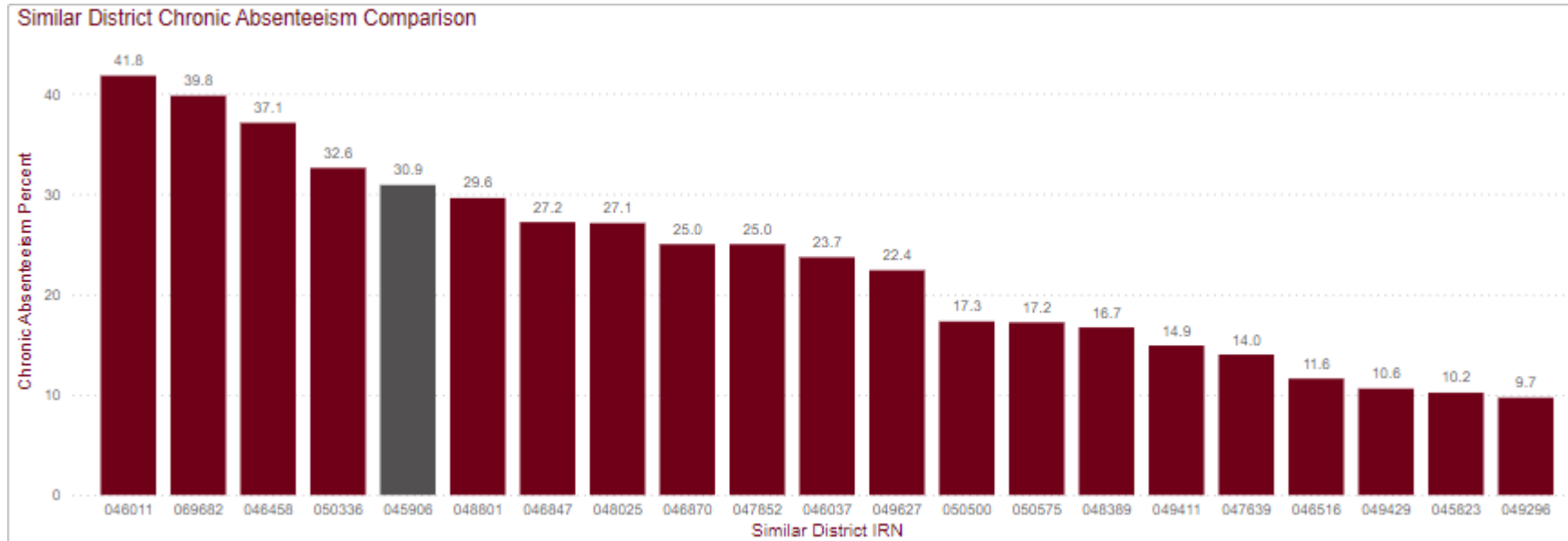
## Chronic Absence

**30.9%**

Of students were chronically absent in the  
2021-2022 school year

The annual performance goal for the 2021-2022 school year is 22.1%. This data does not factor into the Gap Closing rating for the 2021-2022 school year. Schools and districts will be evaluated on chronic absenteeism starting the 2022-2023 school year.

# DISTRICT CHRONIC ABSENTEEISM COMPARED TO SIMILAR DISTRICTS





Needs support to meet state standards in early literacy (K-3).

# Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

In your district...

Details of Measure

29 Students Moved to On Track



124 Students Started Off Track

23.4%

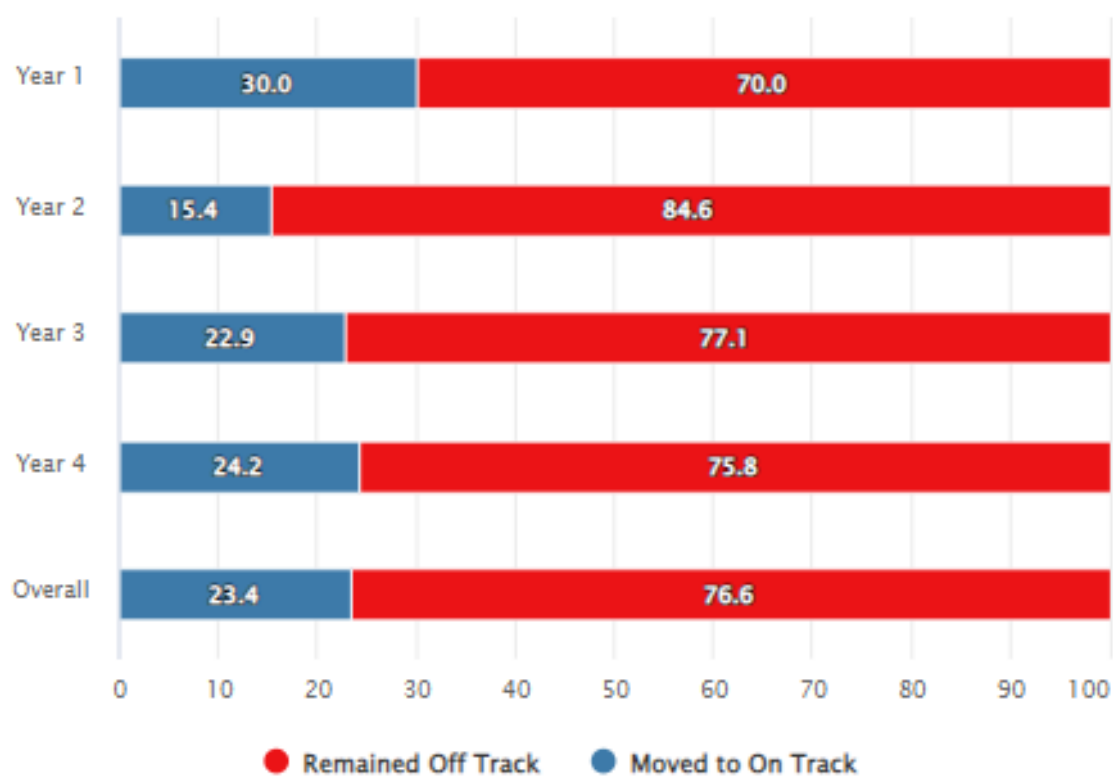


● Moved to On Track ● Remained Off Track

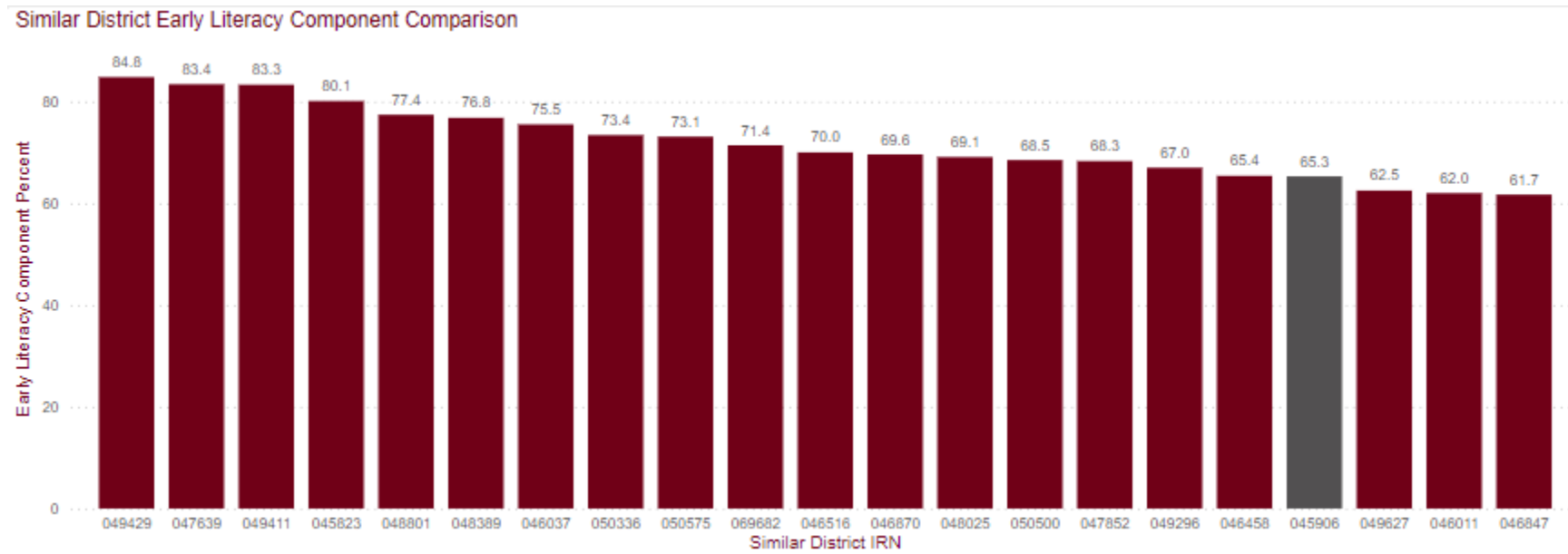
Measure	Percentage
Proficiency in Third Grade Reading	61.1%
Promotion to Fourth Grade	100.0%
Improving K-3 Literacy	23.4%
Component Percent	65.3%

In your district...

Details of Measure



# EARLY LITERACY COMPONENT COMPARED TO SIMILAR DISTRICTS

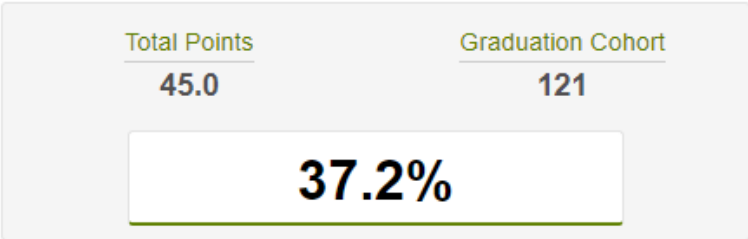


# College, Career, Workforce and Military Readiness

The College, Career, Workforce, and Military Readiness Component measures how well-prepared Ohio's students are for all future opportunities.

**Note:** *The information on this page is provided for informational purposes. This component will not be rated and will not factor into the overall rating until the 2024-2025 school year at the earliest.*

	Number of Students	Point Value	Points Earned
Number of students in the four-year graduation cohort who completed a pathway and are prepared for college or career success.	45	1	45.0



## Outcomes after High School Graduation

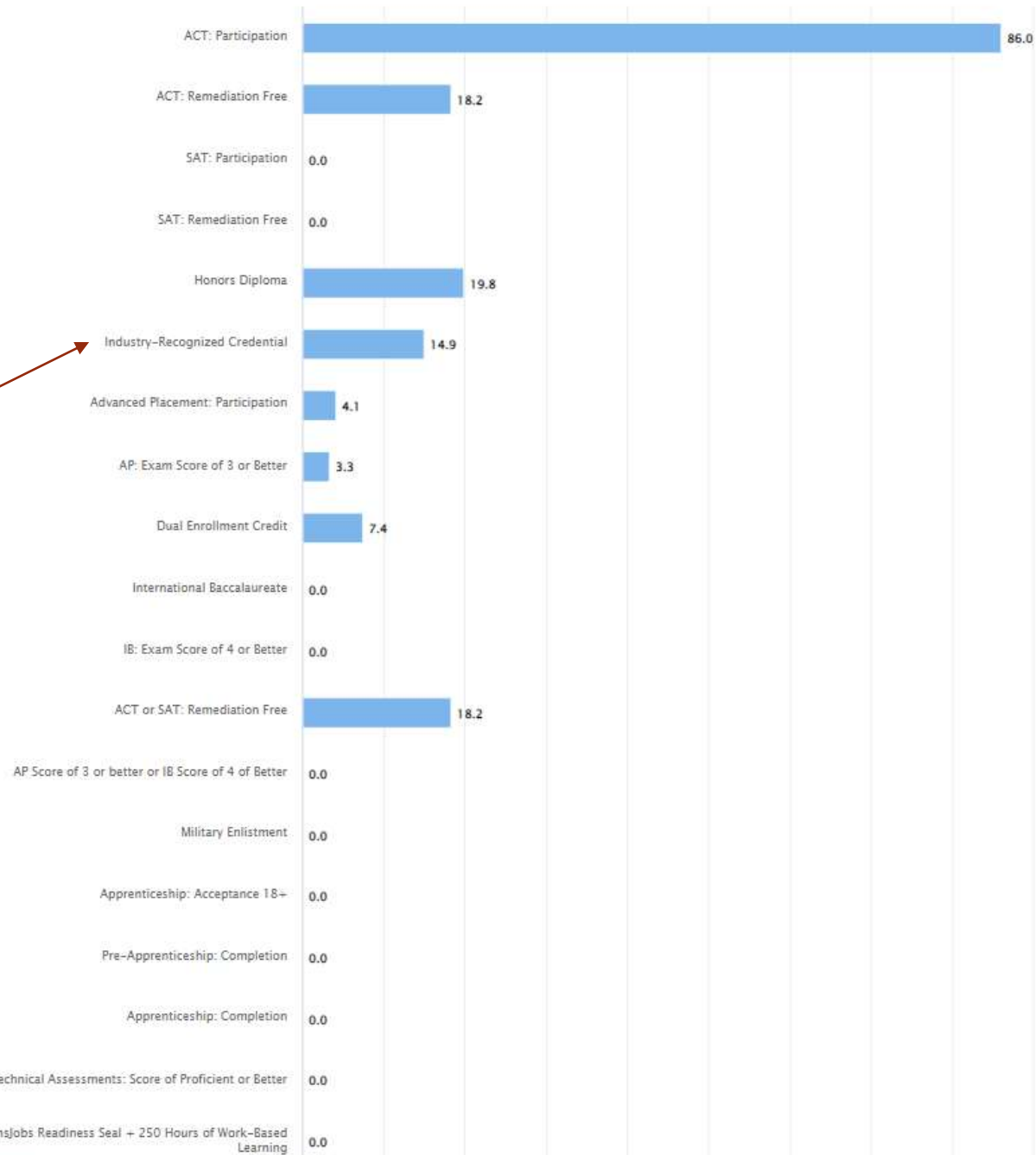
Districts and schools have long-term impacts on student outcomes. The College Career Workforce Military Readiness component provides information on how schools prepare students for different pathways of college and career success. It also provides insights on how those students do once they leave high school. What happens beyond the diploma is an important indicator of how well schools are preparing students.

The University System of Ohio provides [district reports](#) on enrollment and remediation of high school graduates attending in-state, public colleges and universities.

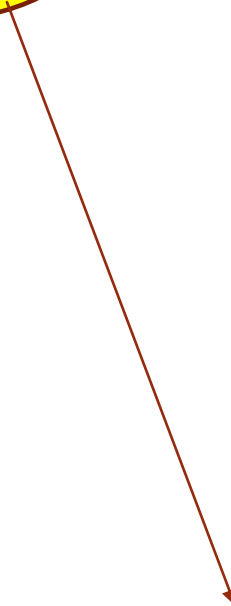
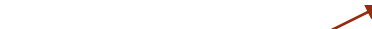
**What Percentage of the 2019 Graduating Class Entered College within Two Years?** NC

**What Percentage of the 2015 Graduating Class Graduated from College within Six Years of Leaving High School?** NC

### How Prepared was Your 2021 Graduating Class?



**Increasing Offerings**



## Educators in your District

	Number	Per 1000 Students	State Avg per 1000 Students
School Counselors	3.0	2.1	2.5
School Nurses	1.0	0.7	1.3
School Psychologists	0.4	0.2	1.2
Interpreters	0.0	0.0	0.2
Library or Media Specialists	2.0	1.4	1.3
Audiologists	0.0	0.0	0.0
Physical/Occupational Therapists	0.0	0.0	1.0
Social Workers	0.0	0.0	0.4
General Education Teachers	65.3	45.9	46.8
Career-Technical Teachers	3.0	2.1	1.1
Special Education Teachers	25.5	17.9	13.5
Teacher Aides	19.9	14.0	14.9
Gifted Intervention Specialists	0.0	0.0	0.6
Fine Arts Teachers	2.0	1.4	3.1
Music Teachers	3.0	2.1	2.7
Physical Education Teachers	4.0	2.8	3.1
ELL Specialists	0.0	0.0	0.4
Adaptive Physical Education Teachers	0.0	0.0	0.1
Speech Language Pathologists	2.0	1.4	1.6




Note: Employees hired through the Athens-Meigs ESC are not included in this table.



## Positive Behavior Intervention

Has the district implemented a positive behavior intervention and support framework in compliance with [Ohio Revised Code](#)? No

## Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards	Moderate Success
Compliance with the federal requirement for implementing a local wellness policy	
Elected to administer BMI screening	
Participation in Physical Activity Pilot Program	

## School Choice Options: Place of Enrollment for Students Residing in the District

The School Choice Options data is a set of nine counts describing the place of enrollment for students residing in the school district, captured as a snapshot of a single day in the school year. Web links provide further information about certain options.

### Districts and STEM Schools

Students enrolled in the district where they lived.	1,137
Students enrolled in another public district through open enrollment. <a href="#">See if nearby districts participate in open enrollment.</a>	155
Students enrolled in another public district by means other than open enrollment.	28

### Community Schools

Students enrolled in an online community school. <a href="#">See online school options in Ohio.</a>	47
Students enrolled in a site-based community school. <a href="#">Find community schools by county.</a>	1
Students enrolled in a Dropout Prevention and Recovery Program (online or site-based).*	5

\*Students included in Dropout Prevention and Recovery Program counts are also included in either the online or site-based community school counts.

### Non-Public Schools\*

Students participated in the EdChoice Scholarship or Cleveland Scholarship program. <a href="#">Learn about EdChoice eligibility.</a>	1
Students participated in the EdChoice Expansion program.	1
Students participated in the Ohio Autism Scholarship or Jon Peterson Special Needs Scholarship program. <a href="#">Information on Autism Scholarship.</a> <a href="#">Information on Jon Peterson Scholarship.</a>	6

\*ODE does not collect and cannot report information on district residents who are non-voucher students attending a non-public school.