

Alexander Elementary School-Parent Compact

The purpose of this School-Parent Compact is to build and foster the development of a school-parent relationship to help all children achieve high standards. This is a shared responsibility by the parents, child, and teacher.

Message from the Principal - I support this form of parent involvement. I shall strive to:

- Provide an environment that allows for positive communication among teacher, parent, and student.
- Provide opportunities for parents to be involved in the school and in their child's education.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.

Parent/Guardian - Communication between teachers and parents is vital. As a parent or adult I agree that I will be responsible for supporting the learning of my child in the following ways:

- Checking my child's agenda daily
- Making sure my child is on time and attends school regularly
- Reading with my child
- Monitoring television
- Establishing a time for homework
- Assisting my child in learning to resolve conflicts in positive ways
- Attending all parent conferences
- Supporting the school's efforts to maintain proper discipline
- Volunteering in my child's class
- Establishing a place for study
- Respecting all school staff and students
- Sending my child to school well-rested daily

Child/Student I agree that I will be responsible for improving my achievement in the following ways:

- Attending school regularly
- Behaving well
- Establishing a time for homework
- Preparing for class
- Studying for assignments and tests
- Abiding by school rules and conduct
- Respecting myself, other students and all teachers
- Completing agenda daily
- Completing homework
- Listening in class
- Participating in class
- Going to bed on time
- Coming to class with all materials

Staff/Teacher - The entire staff of Alexander Elementary School will share responsibility for improved student achievement. I agree that I will be responsible in the following ways:

- Providing a high quality curriculum that enables the child to meet state performance standards
- Notifying parents of changes affecting attendance, achievement, grades, or behavior
- Increasing communication between parents and teachers
- Participating in conferences
- Checking student's agendas
- Utilizing parent volunteers
- Encouraging all students
- Reporting children's progress
- Being available to staff and parents
- Providing structure and clear limits

Signature of Student

Signature of Teacher

Signature of Parent

Date