



Alexander Local Schools
Ohio Improvement Process (OIP) District Action Plan
2021 - 2024

Goals	Improvement Strategies and Indicators		Action Steps
<p>Goal 1 By 2024, student assessment scores will show a 9% increase in proficiency on all English language arts Ohio State Tests.</p>	<p>Strategies</p> <ul style="list-style-type: none"> Increased Usage of diagnostic data Increase targeted support for all learners Increase the usage of technology-based resources and strategies. Develop and adopt new more rigorous curriculum aligned to state standards and student needs. 	<p>Adult Behavior Indicator: Teachers will collect, analyze, and share student diagnostic and learning data on a district set schedule.</p> <p>Student Performance Indicator: Students will grow by 1 grade level equivalent every year on the district adopted diagnostic tool for English language arts.</p>	<p>Step 1 Increase student targeted learning time through academic coaching, intervention, summer school, after school programs</p> <p>Step 2 Increase alignment between grade levels through curriculum mapping.</p> <p>Step 3 Increase district usage of diagnostics and focus on data driven instruction.</p> <p>Step 4 Increase district staffing to allow for greater student learning remediation for up to 3 school years.</p>
<p>Goal 2 By 2024, state assessment scores will show a 9% increase in proficiency on all mathematics Ohio State Tests</p>	<p>Strategies</p> <ul style="list-style-type: none"> Increased Usage of diagnostic data Increase targeted support for all learners Increase the usage of technology-based resources and strategies. Develop and adopt new more rigorous curriculum aligned to state standards and student needs 	<p>Adult Behavior Indicator: Teachers will collect, analyze, and share student diagnostic and learning data on a district set schedule</p> <p>Student Performance Indicator: Students will grow by 1 grade level equivalent every year on the district adopted diagnostic tool for mathematics.</p>	<p>Step 1 Increase student targeted learning time through academic coaching, intervention, summer school, after school programs</p> <p>Step 2 Increase alignment between grade levels through curriculum mapping.</p> <p>Step 3 Increase district usage of diagnostics and focus on data driven instruction.</p> <p>Step 4 Increase district staffing to allow for greater student learning remediation for up to 3 school years.</p>
<p>Goal 3 By 2024, our district will increase the district wide strategies to address the whole child framework.</p>	<p>Strategies</p> <ul style="list-style-type: none"> Identify 3 components of the school and health support systems to focus improvement efforts on as priorities. Challenge school focus groups to help develop and implement actions plans for the 3 identified components. Improve communication strategies across the district to families. 	<p>Adult Behavior Indicators: Staff will begin implementing 3 or more new strategies to improve the school and health support system for students.</p> <p>Student Performance Indicators: Student attendance will increase by 3% and behavior referrals will decrease by 3% from 2021 to 2024.</p>	<p>Step 1 Have TBT and BLT teams identify 3 areas of the school and health support system that need improvement.</p> <p>Step 2 Have TBT and BLT teams create proposals for improvement in these areas to present to the DLT.</p> <p>Step 3 DLT in partnership with the BLT representatives will select and begin implementation district wide of the new strategies.</p> <p>Step 4 Improve and increase district communication strategies for all students and families.</p>