

**Alexander High School
Course Handbook
2020-2021**

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REQUIRED CURRICULUM UNITS FOR GRADUATION
Classes of 2021, 2022, 2023 and 2024

English.....	4 units
Social Studies.....	3 units ⁴
Science.....	3 units ³
Mathematics.....	4 units ¹
Health.....	½ unit
Physical Education.....	½ unit ²
Electives.....	5 units ⁵
Other Requirements	Economics & Financial Literacy ⁶ Fine Arts ⁶
TOTAL.....	20 units

¹ Mathematics units must include 1 unit of Algebra II or the equivalent of Algebra II.

² The Ohio Core allows school districts to adopt a policy that would exempt students who participate in interscholastic athletics, band or cheerleading for two full seasons from the physical education requirement. Students must take another course of at least 60 contact hours (.50 credits) in its place.

³ Science units must include 1 unit of physical sciences, 1 unit of life sciences and 1 unit advanced study in one or more of the following sciences: chemistry, physics, or other physical science; advanced biology or other life science; astronomy, physical geology, or other earth or space science.

⁴ Social Studies units must include ½ unit of American history and ½ unit of American government. The class of 2021 will need ½ unit in world history and civilizations in their required three units as well as American history and American government.

⁵ Elective units must include one or any combination of foreign language, fine arts, business, career-technical education, family & consumer sciences, technology, agricultural education or English, Mathematics, Science, or Social Studies courses not otherwise required.

⁶ All students must receive instruction in economics and financial literacy during grades 9-12 (this requirement is incorporated into the American Government course) and must complete at least two semesters of fine arts taken any time in grades 7-12. Students following a career-technical pathway are exempted from the fine arts requirement.

⁷ **The State Board of Education may decide to include an algebra II end-of-course examination in place of algebra I beginning for students entering ninth grade on or after July 2016.**

GRADUATION REQUIREMENTS FOR THE CLASSES OF 2021 AND 2022

In addition to the 20 units of curriculum required by the state, students must also:

<p>Take end-of-course exams:</p> <p>End-of-course exams are:</p> <ul style="list-style-type: none">• Algebra I and Geometry• Biology• American history and American Government• English I (9th) and English II (10th) <p>Students studying Advanced Placement (AP) or International Baccalaureate (IB) courses in biology, American history or American government may take and substitute test scores for end-of-course state exams to earn graduation points. Students also may substitute grades from College Credit Plus courses in these science and social studies subjects for end-of-course state exams.</p>	<p>And meet one of the following three:</p> <ol style="list-style-type: none">1. Earn a cumulative passing score of 18 on seven end-of-course exams. 5 points for each exam are possible, based on performance. 5 – Advanced, 4 – Accelerated, 3 – Proficient, 2 – Basic, & 1 – Limited. Students must earn a minimum of four points in English, four points in Math and six points across Social Studies and Science.2. Earn a “remediation-free” score on a nationally recognized college admission exam, such as ACT or SAT. <u>ACT Remediation Free Scores:</u> English – 18 or higher Reading – 21 or higher Mathematics – 22 or higher <u>SAT Remediation Free Scores:</u> Writing – 430 or higher Reading 450 or higher Mathematics – 520 or higher3. Earn a State Board of Education-approved, industry-recognized credential or a state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment.
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GRADUATION REQUIREMENTS FOR THE CLASSES OF 2023 AND 2024

In addition to the 20 units of curriculum required by the state, students must also:

1. SHOW COMPETENCY	2. SHOW READINESS
By Earning passing scores on the <i>Algebra I</i> and <i>English II</i> end-of-course exams <p align="center">OR</p>	By earning two of the following diploma seals: *Ohio Means Jobs Readiness Seal * Industry-Recognized Credential Seal *College-Ready Seal *Military Enlistment Seal
Demonstrate Two Career-Focused Activities <p align="center">OR</p>	*Citizenship Seal * Science Seal *Technology Seal * Honors Diploma Seal *Seal of Biliteracy
Enlist in the Military <p align="center">OR</p>	~Community Service Seal ~Fine and Performing Arts Seal ~Student Engagement Seal
Complete College Coursework	Students must earn at least 1 seal from those marked with *.

For more details on these requirements, please visit education.ohio.gov/graduation

POLICY ON COURSE REQUIREMENTS

a. In order for students to meet graduation requirements and be a full-time student, five (5.0) units of credits are required each year, unless extenuating circumstances, as approved by the administration, prohibit it.

b. Students desiring to withdraw from a class, without penalty, must do so no later than one week after the first mid-term progress reports are sent each semester. A withdrawal after this time will result in an “F” for the course which will show on the transcript. **Students in a yearlong course can withdraw only during this period in the 1st quarter without penalty.**

GPA

The following courses are weighted on a 5.0 scale:

Honors English 9, 10, 11, Advanced Placement/Honors (AP) English 12
Creative Writing; Novels; Public Speaking; Communications; Dramatic Experience
Honors Social Studies 9, 10, 11; 21st Century History; World Geography & Cultures
Honors Biology I, Anatomy & Physiology; Chemistry; Physics, AP Environmental Science, Zoology
Honors Algebra I & II; Honors Geometry; Pre-Calculus; AP Calculus;
Spanish I, II, III, & IV; French I, II, III, IV, AP French V
History of Rock; Music Wind Ensemble; Symphonic Band; Introduction to Visual Arts with Academic Component, Art 2 with Academic Component; Art 3; Art 4
Accounting; Business Ownership; Business Law

The following courses are calculated on a 4.50 scale.

Accelerated English 9, 10, 11, 12
College Prep Math
Accelerated Physical Science
Yearbook

All other courses are calculated on a 4.0 scale.

VALEDICTORIAN/SALUTATORIAN REQUIREMENTS

Students are selected for the distinctions of valedictorian/salutatorian based on grade-point average (GPA) **rankings on a 5.0 scale at the end of the 3rd term.**

TRI-COUNTY CAREER CENTER

Students have the option of attending Tri-County Career Center throughout the junior and senior years. Students remain Alexander High School students but are simply attending Tri-County Career Center. The diploma comes from Alexander High School! All students have the opportunity to visit the Career Center in December of the sophomore year, and the application process begins at that time.

At Tri-County, students receive intensive training in a selected program for half of the day. They also take academics for the remaining half of the day. All junior and senior academic courses required for graduation from Alexander High School are offered at Tri-County, and various levels are offered to meet the needs of the students. Upon graduation, students are prepared to continue their education if desired, enter the skilled work force or enlist in the military.

To be accepted to Tri-County Career Center, students must have a total of 9 credits at the end of the sophomore year. These credits should include 2 English, 2 Math, 2 Science, 2 Social Studies, ½ Physical Education and ½ Health. Students lacking academic credit will have make-up work to complete which might involve summer school, after school, and/or on-line course work.

Programs of Study:

Visit the TCCC webpage for more information: www.tricountyhightech.com

Auto Body Technology	Electrical Trades
Auto Service Technology	Fashion & Marketing
Computer Tech Academy	Fire/EMT
Construction Trades	Hospitality Services
Cosmetology	Medical Professions
Criminal Justice/Law Enforcement	Nursing Technology
Culinary Arts	Office Professional
Diesel/Ag Technology	Power Line Technologies
Early Childhood Education	Sports Medicine
	Teacher Academy (senior year only)
	Welding

COURSE SELECTIONS

Please refer to the chart below as a basic guide of classes to register for each year.

<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>
English	English	English	English
Math	Math	Math	Math
Science	Science	Science	Science
World Studies	American Studies	Government/Current Issues	Electives
Health (1 sem.)	P.E. (1sem.)	Electives	Deficiencies
P.E. (1 sem.)	Electives	Deficiencies	
Electives	Deficiencies		
Study Hall			

CRITERIA FOR EARNING THE DIPLOMA WITH HONORS

Students need to fulfill all but one criterion for any of the following:

College Preparatory Curriculum – Honors Diploma

<u>Subject</u>	<u>Criteria</u>
English	4 units
Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
Science	4 units, including two units of advanced science
Social Studies	4 units
Foreign Language	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1 unit
Electives	Not counted toward requirements
Grade Point Average	3.5 on a 4.0 scale
ACT/SAT Score (excluding scores from the writing sections)	27 ACT/ 1280 SAT

Information about additional Honors Diplomas (STEM, Arts and Social Science) is available in the Career Center or on the Ohio Department of Education website.

Career-Technical Curriculum – Honors Diploma

<u>Subject</u>	<u>Criteria</u>
English	4 units
Mathematics	4 units, Algebra I, Geometry, Algebra II or equivalent and one other higher level course or a four course sequence that contains equivalent or higher content
Science	4 units, including two units of advanced science*
Social Studies	4 units
Foreign Language	2 units of one world language studied
Fine Arts	Not counted toward requirements
Career-Technical	Now counted in Electives
Electives	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship or be part of an articulated career pathway which can lead to post-secondary credit.
Grade Point Average	3.5 on a 4.0 scale
ACT/SAT/WorkKeys	27 ACT/ 1280 SAT/WorkKeys (6 Reading for information & 6 Applied Mathematics)*
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus*
Portfolio	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts.
Additional Assessments	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent

*Additional explanation available on the Ohio Department of Education website.

ATHLETIC ELIGIBILITY

Passing grades must have been received in a minimum of five one-credit courses, or the equivalent, in the immediately preceding nine-weeks grading period. Students must maintain a 1.5 GPA and have no more than one failing grade. To determine credit equivalency, multiply full-year courses by a factor of 1 and semester courses by a factor of 2.

Example 1: 1st Nine-Week Grading Period

<u>Subject</u>	<u>Grade</u>	<u>Credit & Duration</u>	<u>Factor</u>	<u>Credit Equivalency (Must = 5 units)</u>
English	C	1 - all year	1	$1 \times 1 = 1$
Spanish I	D	1 - all year	1	$1 \times 1 = 1$
Health	B	.50 - semester	2	$.50 \times 2 = 1$
Algebra I	F	1 - all year	1	0
Computers	C	.50 - semester	2	$.50 \times 2 = 1$
<u>Social Studies</u>	<u>C</u>	<u>.50 - semester</u>	<u>2</u>	<u>$.50 \times 2 = 1$</u>
Total Credits				5 = eligible for 2nd grading period

Example 2: 4th Nine-Week Grading Period

<u>Subject</u>	<u>Grade</u>	<u>Credit & Duration</u>	<u>Factor</u>	<u>Credit Equivalency (Must = 5 units)</u>
English	C	1 - all year	1	$1 \times 1 = 1$
OWA	F	2 - all year	1	0
French I	D	1 - all year	1	$1 \times 1 = 1$
History	B	1 - all year	1	$1 \times 1 = 1$
PE	B	.25 - semester	2	$.25 \times 2 = .50$
<u>Ind. Liv.</u>	<u>C</u>	<u>.625 - semester</u>	<u>2</u>	<u>$.625 \times 2 = 1.25$</u>
Total Credits				4.75 = ineligible for 1st grading period of next school year

COLLEGE CREDIT PLUS PROGRAM

To be eligible for this program, a student must meet the following criteria:

- (a) Acceptance by the college/university;
Participation also depends upon the student's meeting admission criteria as determined by each individual institution of high learning. Upon acceptance into the program, the college/university must send written notice to the student, parent/guardian, and the school counselor. Such notice shall include the following: acceptance, courses, and hours of enrollment.
- (b) Minimum course load;
A student's combined course load of high school classes and college classes must be at least 5.0 credits.

CREDIT OPTIONS: Course work taken at the college/university may fall under one of two options:

Option A: The student may elect to take the college course work for college credit only. Under this option, the student or parent/guardian will pay for all costs of taking the course.

Option B: This permits the eligible student to enroll in college courses for college and high school graduation credit. The cost of all course work (tuition, fees, and general text books) will be paid for by the Alexander Local School Board of Education. This payment will take place by a share of the district's state financial aid money being transferred to the college/university. However, students registering in courses requiring special fees or supplies, such as certain aviation, art, chemistry, and physical education courses, are responsible for all additional fees and/or supplies associated with these classes.

If the student enrolls under Option B, such reimbursement is contingent upon the student's completing each course successfully and earning a passing grade. **If the student receives a failing grade at the end of the college course, all-financial obligations for that course will default to the student or his/her parent/guardian. If the student withdraws from or drops the college course subsequent to the 14th calendar day after the particular course began, all financial obligations for that course will default to the student or his/her parents/guardian.** The graduation diploma will be held until all financial obligations are met. **All textbooks that have been paid for by district funds will be turned in to the Alexander High School Guidance Office.** Participants may purchase the books from the Alexander School District.

TRANSPORTATION: Students are responsible for their own transportation to and from their college/university.

GRADUATION REQUIREMENTS: No high school graduation requirement may be waived for any student as a result of participation in this program. All college/university grades must be on file in the High School Guidance Office prior to commencement rehearsal for a senior to participate on the graduation ceremonies. According to school policy, all fees/debts must be paid to participate in graduation.

HIGH SCHOOL CREDIT: The following guidelines for credit/quarter hours will be used:

3.0 or greater credit-hour course = 1 Carnegie unit of credit for high school

2.0 credit-hour course = 2/3 Carnegie unit of credit for high school

1.0 credit-hour course = 1/3 Carnegie unit of credit for high school

A student may earn up to 30 college credit hours per academic year and no more than 120 college credit hours while in the program. Coursework taken at the high school will count in the total number of hours.

G.P.A. AND CLASS RANK: Any course taken for high school credit will be counted in the G.P.A. (Grade Point Average) on the highest grade scale available for that course and in class rank calculations by using the existing Alexander Local Board of Education grading system. College work completed on a pass/fail option will not be counted in the G.P.A. All courses taken at the college/university will become a part of the student's high school transcript.

SCHEDULING: Scheduling conflicts between the high school program and courses at the college/university are not the responsibility of the Alexander Local School District.

PARTICIPATION: Students and their parents/guardians who plan to participate in the post-secondary enrollment options must do the following:

1. Notify the Alexander High School Guidance Office of the student's intention to enroll in the program for the coming school year. Return the College Credit Plus Letter of Intent by the April 1st deadline.
2. Prior to participation, the student and his/her parents/guardians must meet with the Alexander High School counselor to address the possible risks and consequences as well as the possible benefits of participating in the College Credit Plus Program.
3. Students wishing to have college courses meet specific graduation requirements must have college courses pre-approved through the Alexander High School Guidance Office before scheduling at the college/university. Failure to do this may result in the course only counting as elective credit.
4. At the end of each quarter/semester, the student will provide the Alexander High School Guidance Office with a copy of his/her college grades.

ATHLETIC ELIGIBILITY REQUIREMENTS FOR COLLEGE CREDIT PLUS

Any questions you have concerning standards should be reviewed with the athletic director or high school principal.

All courses taken in College Credit Plus must count toward high school graduation. Student athletes selecting to participate in CCP must be certain that 1) The faculty members at the post-secondary institution understands that they will need to provide grades or a progress report at the time when the high school's grading period is over, and 2) The student-athlete is taking enough post-secondary course work exclusively or between the post-secondary institution and the high school combined to be equivalent to five one-credit courses. Calculating equivalency of credits in the post-secondary institution is conducted in the same manner as in the high school, based on the Carnegie unit.

COURSE DESCRIPTIONS

ENGLISH

**Final course offerings are determined by
the number of student requests.**

Below are sample core course pathways a student may choose.

Grade	Standard Pathway	College Prep Pathway	Honors Pathway
9	English 9	Accelerated English 9	Honors English 9
10	English 10	Accelerated English 10	Honors English 10
11	English 11	Accelerated English 11	Advanced Placement English 11
12	English 12	Accelerated English 12	Advanced Placement English 12

- | | | | | |
|--------------|--------------------|--------------------|-------------------|--------------------|
| #1011 | English 9 A | Credit: .50 | Semester 1 | (4.0 Scale) |
| #1012 | English 9 B | Credit: .50 | Semester 2 | (4.0 Scale) |

This course will focus on providing students with a variety of reading strategies to aid them in comprehending different types of grade-appropriate texts including, but not limited to, persuasive and informational text, novels, poetry, and short stories. Students will write expository and persuasive essays as well as research writing. Emphasis will be placed on reading and writing requirements in the workforce. Classes will be responsible for reading a minimum of four novels, in addition to independent reading. Class will be devoted to instruction by the teacher with time for guided practice.

Prerequisite: None

- | | | | | |
|--------------|---------------------------------|--------------------|-------------------|---------------------|
| #1031 | College Prep English 9 A | Credit: .50 | Semester 1 | (4.50 Scale) |
| #1032 | College Prep English 9 B | Credit: .50 | Semester 2 | (4.50 Scale) |

This course will focus on developing the critical thinking skills necessary for the in-depth reading and analysis of a variety grade appropriate texts. Emphasis will be placed on reading novels and other lengthy texts with expository pieces used throughout. Writing focuses for this class will include literary analysis and research papers. Class time will primarily be devoted to intellectual discussion of the required out-of-class reading. Students who enter this class should be independent readers who are organized and disciplined. Students will read four to five novels during the year, with additional independent reading assignments.

Prerequisite: Good attendance and teacher recommendation

#1021	Honors English 9 A	Credit: .50	Semester 1	(5.0 Scale)
#1022	Honors English 9 B	Credit: .50	Semester 2	(5.0 Scale)

This course will focus on honing in on applying the critical thinking skills necessary for the in-depth reading and analysis of a variety of grade appropriate texts. Emphasis will be placed on reading novels and other lengthy text with expository pieces used throughout. Writing focuses for the class will include literary analysis and research papers. Class time will be primarily devoted to intellectual discussion of the required out-of-class reading. This class includes a summer reading requirement. Students who enter this class should be independent readers and critical thinkers. Students will read four to five novels and several short stories and nonfiction pieces. Students enrolled in Honors English 9 will also complete a major, MLA style term paper.

Cost: Summer reading materials, approximately \$7.00

Prerequisite: Top 20% of class, teacher’s permission, and completion of a summer assignment.

#1101	English 10 A	Credit: .50	Semester 1	(4.0 Scale)
#1102	English 10 B	Credit: .50	Semester 2	(4.0 Scale)

This course will focus on providing students with a variety of reading strategies to aid them in comprehending different types of grade-appropriate text including but not limited to persuasive and informational text, novels, poetry, and short stories. Students will write expository and persuasive essays and a research paper. Emphasis will be placed on study and test-taking skills. Class time will be devoted to instruction by the teacher with time for guided practice. Students will read 3-4 novels and write 3-4 formal papers. Much of the reading and writing will be done during class.

Prerequisite: None

#1121	College Prep English 10 A	Credit: .50	Semester 1	(4.50 Scale)
#1122	College Prep English 10 B	Credit: .50	Semester 2	(4.50 Scale)

This course will focus on developing the critical thinking skills necessary for the in-depth reading and analysis of a variety grade appropriate text. Emphasis will be placed on reading novels and other lengthy text with expository pieces used throughout. Writing focuses for this class will include literary analyses and research papers. Class time will primarily be devoted to intellectual discussion of the required out of class reading. Students who enter this class should be independent readers who are organized and disciplined. Students will read 5-7 novels and write 4-5 formal papers.

Prerequisite: Teacher’s permission, good attendance

#1111 Honors English 10 A	Credit: .50	Semester 1	(5.0 Scale)
#1112 Honors English 10 B	Credit: .50	Semester 2	(5.0 Scale)

This course will focus on honing and applying the critical thinking skills necessary for the in-depth reading and analysis of a variety of grade-appropriate text. Emphasis will be placed on reading novels and other lengthy text with expository pieces used throughout. Writing focuses for the class will include literary analyses and research papers. Class time will primarily be devoted to intellectual discussion of the required out of class reading. This class includes a summer reading requirement. Students who enter this class should be independent readers and critical thinkers. Students will write 7-8 formal papers and will have fewer in class assignments.

Prerequisite: Top 20% of class, teacher’s permission, and completion of a summer assignment.

#1201 English 11 A	Credit: .50	Semester 1	(4.0 Scale)
#1202 English 11 B	Credit: .50	Semester 2	(4.0 Scale)

This course will focus on providing students with a variety of grade appropriate reading strategies to aid in comprehending different types of Literature. Students will read three (3) full length works, as well as a variety of nonfiction, plays, poetry, short stories, essays and informational text. Students will write informally, as well as compose formal papers. Class time will be devoted to instruction by the teacher with time for guided practice. As most of the reading and writing is completed in class, homework is very minimal. In the Traditional class there will be some type of graded work on a daily basis.

Prerequisite: None

#1221 College Prep English 11 A	Credit: .50	Semester 1	(4.50 Scale)
#1222 College Prep English 11 B	Credit: .50	Semester 2	(4.50 Scale)

This course will focus on developing the critical thinking skills necessary for the in-depth reading and analysis of American Literature and non-fiction. The class will read a minimum of 3 full length novels or plays, various short stories, poems, and non-fiction pieces. There will be informal writing assignments as well as formal papers. Class time will be devoted to enrichment activities based on both required and self-selected reading. Students who enter this class should be independent readers who are organized and disciplined.

Prerequisite: Good Attendance, Teacher Recommendation, Minimum score of Proficient (3) on the English II End-of-Course Test

#1211 Honors English 11 A	Credit: .50	Semester 1	(5.0 Scale)
#1212 Honors English 11 B	Credit: .50	Semester 2	(5.0 Scale)

This course will focus on honing and applying the critical thinking skills necessary for the in-depth reading and analysis of Literature and non-fiction. The class will read a minimum of 4 full length novels or plays, various short stories, poems and non-fiction pieces. Students will be required to write informally on a weekly basis as well as compose formal papers. Class time will be devoted to intellectual discussion based on both required and self-selected reading. Students should be independent readers and critical thinkers.

Because this class is largely discussion based, daily graded work is much less than the Traditional and Accelerated classes. This class does include a summer reading requirement of two (2) books assigned by the teacher.

Cost: Summer Reading materials, approximately \$5.00 - \$10.00

Prerequisite: Top 20% of class, Recommendation of Teacher, Good Attendance, Minimum score of Accelerated (4) on the English II End-of-Course Test

#1301 English 12 A	Credit: .50	Semester 1	(4.0 Scale)
#1302 English 12 B	Credit: .50	Semester 2	(4.0 Scale)

This course includes basic components of literature, speech/drama, mass media and language skills with a real world/career emphasis. Students will read three to five (3 – 5) novels and/or other lengthier works. Students enrolled in this class will receive class time to complete the majority of assignments, but work not completed in class will be finished as homework. Students will also be expected to write three to five (3 – 5) papers and complete research, although not as frequently or in as much depth as English 12 College Prep.

Prerequisite: None

#1311 College Prep English 12 A	Credit: .50	Semester 1	(4.50 Scale)
#1312 College Prep English 12 B	Credit: .50	Semester 2	(4.50 Scale)

The College Prep class is designed to enhance and enrich the student’s reading and writing skills in a pace that will prepare them for a four-year college. In addition to reading four to six (4-6) novels, a variety of short stories, poetry selections, and/or other lengthier works, students will develop critical writing skills. Much time will be allotted to understanding the skills necessary to be successful in the college setting. This course will also have a world literature focus with an extensive look into British Literature. Students enrolled in this course are expected to independently read, participate in analytical discussions, create, complete and /or develop writing projects, and activities that are of high academic quality. Students should expect to write four to seven (4 – 7) papers over the course of the year. Though some class time will be allotted for reading and/or work time, class time will primarily be devoted to discussion, lecture, and activities to enrich reading and writing selections.

Prerequisite: Good attendance and teacher recommendation

#1321 Honors/AP English 12 Language A	Credit: .50	Semester 1	(5.0 Scale)
#1322 Honors/AP English 12 Language B	Credit: .50	Semester 2	(5.0 Scale)

The Advanced Placement class is designed to comply with the requirements described in the AP English and Composition curricular. The student will apply analytical reasoning skills and form disciplined study habits that contribute to continued success at the college level.

Cost: Summer reading material, approximately \$5.00-\$10.00:
 AP exam \$94.00 (optional)

Prerequisite: Teacher Recommendation. Those students wishing to enroll in the AP class should receive no lower than a “B” in English 11: Accelerated and have a good attendance record. Due to the advanced pace of the course, it is recommended that those wishing to enroll miss no more than 5 days throughout the school year. Students must plan to take the AP exam in May.

#1431 Novels	Credit: .50	Semester Course	(5.0 Scale)
(This course does not meet an English requirement for graduation.)			

Students in this course will read a variety of contemporary prose. This class will be based on “book club” format that includes independent reading, classroom discussion, and activities designed to enrich understanding. Students will engage in creative response activities to demonstrate their understanding of contemporary literature. Many genres will be addressed throughout the course.

Prerequisite: English teacher recommendation from previous year.

#1041 Film and Literature	Credit: .50	Semester Course	(5.0 Scale)
(This course does not meet an English requirement for graduation.)			

Students in this course will read a variety of literature and watch a film version of each piece. The focus of discussion, activities, and projects will be analyzing and comparing the written word to visual media. Students who take this course should enjoy pleasure reading and feel comfortable discussing opinions in a small group setting.

Prerequisite: English teacher Recommendation from previous year

#3150 Broadcast Communications A Credit: .50 Semester 1 (5.0 Scale)
#3151 Broadcast Communications B Credit: .50 Semester 2 (5.0 Scale)
(This course does not meet an English requirement for graduation.)

This class provides students with the journalistic knowledge and skills needed to produce content for student produced broadcasts aired to the high school student body. Students will learn the basics of camera operation, editing audio/video with software, and the operation of other industry specific equipment. Students will enhance their writing skills as they explore a variety of topics as well as gain public relations skills as they conduct interviews. Students will also learn to write news stories and public service announcements.

#1403 Public Speaking Credit: .50 Semester Course (5.0 Scale)
(This course does not meet an English requirement for graduation.)

Students will work to enhance their public speaking abilities through the study and practice of the elements of speech. Taking this course is a great way to not only gain valuable experience in speaking in front of groups, but also to increase individual level of engagement in all public and social situations, including other courses. During this highly interactive class, students will give formal and informal speeches before a variety of audiences.

#1405 Dramatic Experience Credit: .50 Semester Course (4.0 Scale)
(This course does not meet an English requirement for graduation.)

From stage to screen, acting and drama have been an integral part of the human experience. This course will explore the evolution of drama from live and filmed performance to modern films, animated shorts, and even video games. In addition to viewing and analysis, class activities will include: acting and writing exercises, as well as, lessons and activities related to what goes on behind the scenes of a production.

SOCIAL STUDIES

**Final course offerings are determined by
the number of student requests.**

Below are sample core course pathways a student may choose.

Grade	Standard Pathway	College Prep Pathway	Honors Pathway
9	World Studies	World Studies or Honors World Studies	Honors World Studies
10	American Studies	American Studies or Honors American Studies	Honors American Studies or Advanced Placement American Studies
11	American Government	American Government or Honors American Government	Honors American Government
12		World Geography and Cultures or 21 st Century	World Geography and Cultures or 21 st Century History

#2001 World Studies A (1650- Present) Credit: .50 Semester 1 (4.0 Scale)
#2002 World Studies B (1650-Present) Credit: .50 Semester 2 (4.0 Scale)
(9th Grade)

This course covers topics such as Enlightenment, the French Revolution, Communism and Imperialism, WWI, WWII, and the Cold War. The course will include elements of government, sociology, geography, economics, and history. Class time will be devoted to instruction by the teacher with time for guided practice and in-class reading.

Prerequisite: None

#2011 Honors World Studies A (1650-Present) Credit .50 Semester 1 (5.0 Scale)
#2012 Honors World Studies B (1650-Present) Credit: .50 Semester 2 (5.0 Scale)
(9th Grade)

This course covers topics such as Enlightenment, the French Revolution, Communism, Imperialism, WWI, WWII, and the Cold War., but is taught at the honors level. The ability to work independently, as well as in small groups for research purposes is imperative. An appropriate novel will also be assigned and discussed.

Prerequisite: Rank in top 20% of class and teacher permission.

#2021 American Studies A (1877 – Present) Credit: .50 Semester 1 (4.0 Scale)
#2022 American Studies B (1877 – Present) Credit: .50 Semester 2 (4.0 Scale)
(10th Grade)

This is a standard survey course covering United States History and interactions with events around the world, focusing on American domestic and foreign policy, and important American documents. There is also a geography component to the course. Class time will be devoted to instruction by the teacher with time for guided practice and in-class reading.

Prerequisite: None

#2031 Honors American Studies A (1877-Present) Credit: .50 Semester 1 (5.0 Scale)
#2032 Honors American Studies B (1877-Present) Credit: .50 Semester 2 (5.0 Scale)
(10th Grade)

This is a standard survey course covering United States History and interactions with events around the world, including American foreign policy, and important American documents. There is also a geography component of the course. Class time will be devoted to intellectual discussion of outside assignments. The ability to work independently, as well as in small groups for research is imperative.

Prerequisite: Rank in top 20% of class and teacher permission.

#2061 American Gov't/Current Issues A Credit: .50 Semester 1 (4.0 Scale)
#2062 American Gov't/Current Issues B Credit: .50 Semester 2 (4.0 Scale)
(11th Grade)

This is a course devoted to the study of the Legislative, Executive, and Judicial branches of our government, as well as current events issues of concern to all Americans. Additionally, there will be a unit in street law and practical law. Class time will be devoted to instruction by the teacher with time for guided practice and in-class reading.

Prerequisite: None

#2071 Honors Am. Gov't/Current Issues A	Credit: .50	Semester 1	(5.0 Scale)
#2072 Honors Am. Gov't/Current Issues B	Credit: .50	Semester 2	(5.0 Scale)

(11th Grade)

This course is devoted to the study of the Legislative, Executive, and Judicial branches of our government, as well as current issues of concern to all Americans. Additionally, there will be a unit in street law and practical law. An appropriate novel or two will also be assigned and discussed. Class time will be devoted to intellectual discussion of outside assignments. The ability to work independently, as well as in small groups for research purposes is imperative.

Prerequisite: Rank in top 20% of class and teacher permission

#2080 21st Century History A	Credit: .50	Semester 1	(5.0 Scale)
#2081 21st Century History B	Credit: .50	Semester 2	(5.0 Scale)

(This course does not meet a social studies requirement for graduation.)

This will be primarily a research based class, exploring events of the 21st Century. We will set the scene in the 1980's and work forward to present day events that effect this country and its people.

Prerequisite: 12th Graders with a 3.34 GPA on a 4.0 scale or a 4.34 on a 5.0 scale, have taken the ACT or SAT at least once the junior year and have met, or are on track to meet all but two of the criteria for an Honors Diploma at the time of scheduling.

#2041 World Geography and Cultures A	Credit: .50	Semester 1	(5.0 Scale)
#2042 World Geography and Cultures B	Credit: .50	Semester 2	(5.0 Scale)

(This course does not meet a social studies requirement for graduation.)

This course will examine contemporary issues, cultural diversity, and the usage of geographic technology to provide greater understanding of how people and their environment interact. We will explore how the areas in which people live impact their food choices, their economy, religion, and traditions. Students will discover how humans impact the environment and how that impact effects the way people live on a day to day basis. This course will include topics such as human migration, religious conflicts, smart cities, globalization, urbanization, political disputes, environmental issues, as well as examining various lifestyles from around the world.

Prerequisite: Senior students who have achieved a 75% or better in their previous Social Studies coursework

MATHEMATICS

**Final course offerings are determined by
the number of student requests.**

Below are sample core course pathways a student may choose.

Grade	Standard Pathway	College Prep Pathway	Honors Pathway
8			Honors Algebra I
9	Algebra I	Honors Algebra I	Honors Geometry
10	Geometry	Geometry or Honors Geometry	Honors Algebra II
11	Bridges Math	Algebra II or Honors Algebra II	Pre-Calculus
12	Algebra II	College Prep Math or Pre-Calculus	Advanced Placement Calculus

#1865 Algebra I A **Credit; .50** **Semester 1** **(4.0 Scale)**
#1866 Algebra I B **Credit: .50** **Semester 2** **(4.0 Scale)**

This course is designed to provide a solid foundation for further studies in high school mathematics. Major topics will include linear equations, functions, graphing techniques, inequalities, linear systems, polynomials, quadratic equations, factoring and the exponential function. Problem solving is also emphasized through word problem applications.

Required Material: TI-84 Plus C Silver Edition graphing calculator

#1870 Honors Algebra I A **Credit: .50** **Semester 1** **(5.0 Scale)**
#1871 Honors Algebra I B **Credit: .50** **Semester 2** **(5.0 Scale)**

This course provides a more rigorous treatment of the topics outlined in Algebra I Traditional with less review at an advanced pace. More emphasis will be given to techniques for solving quadratic equations, radicals, and exponents. The course also offers a more rigorous approach to problem solving through a variety of word problem applications.

Prerequisite: 75% in Pre-Algebra or teacher permission and a proficient or better score on the Math 8 end-of-course exam.

Required Material: TI-84 Plus C Silver Edition graphing calculator

#1905 Geometry A	Credit: .50	Semester 1	(4.0 Scale)
#1906 Geometry B	Credit: .50	Semester 2	(4.0 Scale)

This course is designed to present the topics of geometry through a deductive or axiomatic approach. Students will be looking at geometric relationships between figures and study geometric applications. Topics covered include properties of triangles, properties of quadrilaterals, right triangle trigonometry, coordinate geometry, area and volume, and review of algebraic concepts. This course is vocabulary driven and relies on the student's ability to create and solve algebraic equations based on the geometry concepts.

Prerequisite: Algebra I
 Required Material: TI-30 XIIS

#1910 Honors Geometry A	Credit: .50	Semester 1	(5.0 Scale)
#1911 Honors Geometry B	Credit: .50	Semester 2	(5.0 Scale)

This course has the same basic content as Traditional Geometry with more in depth coverage and a few additional topics covered. Students will be expected to work with geometric proofs and logical statement concepts. This course will work at a more advanced pace and less review time will be provided for prior concepts.

Prerequisite: Honors Algebra I or Algebra I with teacher permission. Students must have scored a 3 or better on the Algebra End-of-Course exam.
 Required Material: TI-30 XIIS

#1875 Bridges to Algebra II A	Credit: .50	Semester 1	(4.0 Scale)
#1876 Bridges to Algebra II B	Credit: .50	Semester 2	(4.0 Scale)

This course is designed to develop and refine concepts and skills found in Algebra I and Geometry. Our goal is to create a solid foundation for students planning on taking Algebra II the senior year. Topics in this course will include, but not limited to functions, transformations, simplifying algebraic expressions, trigonometry, areas, volumes and other various geometrical concepts.

Prerequisite: Geometry or Honors Geometry
 Required Material: TI-84 Plus C Silver Edition graphing calculator

#1880 Algebra II A	Credit: .50	Semester 1	(4.0 Scale)
#1881 Algebra II B	Credit: .50	Semester 2	(4.0 Scale)

This course is designed to increase one's knowledge of Algebra and help in the development of higher mathematics and its uses. Major topics are: 1) polynomial, rational & radical relationships, 2) Trigonometric functions, 3) modeling with functions, 4) making inferences & conclusions from data.

Prerequisite: Algebra I, Geometry

Required Material: TI-84 Plus C Silver Edition graphing calculator

#1890 Honors Algebra II A	Credit: .50	Semester 1	(5.0 Scale)
#1891 Honors Algebra II B	Credit: .50	Semester 2	(5.0 Scale)

This course has the same basic content as Algebra II Traditional, but with less time spent reviewing basic concepts of Algebra I and Geometry. The course will move at an advanced pace along with more emphasis placed on reading and writing in mathematics. There will also be additional emphasis placed on word problem solutions.

Prerequisite: 75% in Algebra I and Geometry or teacher permission

Required Material: TI-84 Plus C Silver Edition graphing calculator

#1920 Pre-Calculus A	Credit: .50	Semester 1	(5.0 Scale)
#1921 Pre-Calculus B	Credit: .50	Semester 2	(5.0 Scale)

This course is designed as a preparatory course for calculus. Topics include analytic geometry, linear and quadratic inequalities, trigonometric, exponential and logarithmic functions, matrices, applications, sequences, series, probability, and use of the graphing calculator.

Prerequisite: 80% or better in Algebra I, II & Geometry

Required Material: graphing calculator

#1930 Honors/Advanced Placement Calculus A Credit: .50 Semester 1 (5.0 Scale)
#1931 Honors/Advanced Placement Calculus B Credit: .50 Semester 2 (5.0 Scale)

Instruction in limits and continuity, differentiation, rates of change, differentiation techniques, higher order derivatives, exponential and logarithmic functions, the finite integral and various application problems. AP Examination is available for advanced placement credit.

Prerequisite: Pre-Calculus

Required Material: graphing calculator

#1845 College Prep Math A Credit: .50 Semester 1 (4.50 Scale)
#1846 College Prep Math B Credit: .50 Semester 2 (4.50 Scale)

This course is designed to benefit 11th and 12th Graders not taking Pre-Calculus or AP Calculus, but planning to continue their education at the college level. Topics covered include, but are not limited to, Trigonometry, Data Analysis, Graphing, Algebra Concepts, Statistics and ACT/SAT preparation.

Prerequisite: Traditional or Honors Algebra II

Required Materials: graphing calculator

SCIENCE

Final course offerings are determined by the number of student requests.

Below are sample core course pathways a student may choose. (Students interested in earning an “Honors Diploma” must take a Chemistry and Physics course to meet required criteria).

Grade	Standard Pathway	College Prep Pathway	Honors Pathway
9	Physical Science	Accelerated Physical Science	Honors Biology I
10	Biology I	Honors Biology I	Honors Chemistry
11	Environmental Science	Anatomy & Physiology or Chemistry	Anatomy & Physiology, CCP Environmental Science, Zoology
12		Physics or Anatomy & Physiology	Honors Physics, CCP Environmental Science, Zoology

#2201 Physical/Earth Science A

Credit: .50 Semester 1 (4.0 Scale)

#2202 Physical/Earth Science B

Credit: .50 Semester 2 (4.0 Scale)

Physical Science is an inquiry and laboratory based course that engages student in asking valid scientific questions and gathering and analyzing information. Physical science addresses content in four topical areas: the study of matter, energy and waves, forces and motion, and the universe. By the end of physical science, students should have a fundamental understanding of the elementary principles of physics and chemistry. Class time is primarily devoted to instruction by the teacher coupled with opportunities for investigation, guided practice, and laboratory work.

Prerequisite: None

#2235 Accelerated Physical Science A	Credit: .50	Semester 1	(4.50 Scale)
#2236 Accelerated Physical Science B	Credit: .50	Semester 2	(4.50 Scale)

Physical Science is an inquiry and laboratory based course that engages student in asking valid scientific questions and gathering and analyzing information. Physical science addresses content in four topical areas: the study of matter, energy and waves, forces and motion, and the universe. By the end of physical science, students should have a fundamental understanding of the elementary principles of physics and chemistry. Class time is primarily devoted to enrichment activities and classroom discussion coupled with investigations and laboratory work. Readings and practice may be assigned as out of class activities, so students should be well organized, independent readers, and be self-motivated learners.

Prerequisite: Have earned a “B” or better in 8th grade science AND either a “B” or better in 8th grade Pre-Algebra or a “C” or better in Algebra I. Good attendance and approval of the 8th grade science teacher required. Students must plan to take Honors Biology in 10th grade.

#2221 Biology I A	Credit: .50	Semester 1	(4.0 Scale)
#2222 Biology I B	Credit: .50	Semester 2	(4.0 Scale)

Biology is a required course which engages students in asking valid scientific questions and gathering and analyzing information within an inquiry-based laboratory experience. The course investigates the composition, diversity, complexity, and interconnectedness of life on Earth. Fundamental concepts include heredity, evolution, cell structure and function, and ecology.

Prerequisite: Physical Science

#2250 Honors Biology I A	Credit: .50	Semester 1	(5.0 Scale)
#2251 Honors Biology I B	Credit: .50	Semester 2	(5.0 Scale)

Biology is a required course which engages students in asking valid scientific questions and gathering and analyzing information within an inquiry-based laboratory experience. The course investigates the composition, diversity, complexity, and interconnectedness of life on Earth. Fundamental concepts include heredity, evolution, cell structure and function, and ecology. Honors Biology will move at a faster pace than a traditional course. There will be more assigned homework and students will be expected to write formal lab reports. It will not be possible to drop this course after the first grading period. Students should be committed to honors level work for the entire school year.

Prerequisite: Have earned a “C” or better in Physical Science for incoming 10th graders. Incoming 9th graders must have a recommendation from the 8th grade science teacher, and must plan to take Chemistry in the 10th grade and Physics in the senior year. (11th grade is an elective year for science credit). (It is highly recommended incoming 9th graders have earned a “C” or better in Algebra I for high school credit in the 8th grade),

#2291 Environmental Science A **Credit: .50 Semester 1** **(4.0 Scale)**
#2292 Environmental Science B **Credit: .50 Semester 2** **(4.0 Scale)**

Environmental science is the study of how humans impact and interact with their environment. This course is designed to stay current in the development of environmental issues, policies, and technological advances. Major topics include: historical and current environment issues including scarcity of resources; pollution; cycling of matter and energy and their effect on air, water and land; and global human and ecological issues. Research projects and field studies will accompany major topics.

Prerequisite: Physical Science & Biology I

#2293 College Credit Plus Environmental Science A **Credit: .50 Semester 1** **(5.0 Scale)**
#2294 College Credit Plus Environmental Science B **Credit: .50 Semester 2** **(5.0 Scale)**

In this college-level course, students will cultivate their understanding of the interrelationships of the natural world through inquiry-based investigations that explore four big ideas: sustainability, energy transfer within living systems, relationships between organisms, and the legacy of human impact on the environment. Students will apply concepts from biology, chemistry physics, geography, economics and anthropology as we explore these ideas in the classroom and the field.

As a College Credit Plus offering, students in this class will co-enroll in Rio Grande University and have access to the same resources as other college students. Students who earn at least a “C” in this course, will earn 3 college credits through Rio Grande University.

Prerequisite: Must be a Junior or Senior, must have a minimum grade of “B” in Biology and must have a teacher recommendation. Sophomores who have completed Honors Biology with an A will also be eligible for this class. Students must have a score of 4 or 5 on the Biology End-of-Course exam to be eligible to take this class. Due to the advanced pace and rigor of the course, it is recommended that those wishing to enroll have no more than 5 absences throughout the school year.

#2240 Anatomy & Physiology A (CCP) **Credit: .50 Semester 1** **(5.0 Scale)**
#2241 Anatomy & Physiology B (CCP) **Credit: .50 Semester 2** **(5.0 Scale)**

This course is designed as a comprehensive study of human anatomical structures and their function in various body systems. The following human body systems will be studied in depth: integumentary, digestive, respiratory, nervous system, internal transport, endocrine, reproductive, excretory, muscular, and skeletal. Students will dissect a fetal pig. Dissection is a requirement and students must participate. This course is a College Credit Plus class and students may be eligible to receive college credit.

Prerequisite: Biology I with a “C” or better and teacher permission

#2330 Chemistry A	Credit: .50	Semester 1	(5.0 Scale)
#2231 Chemistry B	Credit: .50	Semester 2	(5.0 Scale)

Chemistry introduces students to key concepts and theories that provide a foundation for further study in other sciences as well as advanced science disciplines. Chemistry comprises a systematic study of the predictive physical interactions of matter and subsequent events that occur in the natural world. Major topics for this course include the elements and the periodic table, chemical equations and reactions, properties of matter, acids and bases, and redox reactions. Investigations are used to understand and explain the behavior of matter in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real world applications.

Prerequisite: Algebra I, Biology I (C or better) & teacher permission

#2280 Physics A	Credit: .50	Semester 1	(5.0 Scale)
#2281 Physics B	Credit: .50	Semester 2	(5.0 Scale)

This course explores the fundamental principles and processes of the physical world. Areas of study include mechanics (motion and causes), vibrations and wave phenomena, optics (light), and electromagnetism (electricity and magnetism). Students will engage in investigations to understand these concepts in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. Strong math skills are required.

Prerequisite: Algebra II, Biology I (C or better)

#2255 Zoology (CCP) A	Credit: .50	Semester 1	(5.0 Scale)
#2256 Zoology (CCP) B	Credit: .50	Semester 2	(5.0 Scale)

Zoology is the study of animals. This course is a comparative study of both invertebrates and vertebrates. Animal structure, function, physiology, development, classification, and evolution are compared. Topics will include invertebrate animals like sponges, jellies, coral, flatworms, mollusks, arthropods, echinoderms, and vertebrates including fishes, amphibians, reptiles, birds and mammals. This class will include dissection to allow for comparative anatomy and to observe structures of each animal phyla. This course is a College Credit Plus class and students may be eligible to receive college credit.

Prerequisite: Biology I (C or better)

FOREIGN LANGUAGE

**Final course offerings are determined by
the number of student requests.**

ATTENTION ALL STUDENTS: It is recommended that a student with a 59% or below at the first progress report, meet with the teacher to discuss dropping the course.

Below are sample core course pathways a student may choose.

Grade	Standard Pathway	College Prep Pathway	Honors Pathway
8			French I or Spanish I
9		French I or Spanish I	French II or Spanish II
10	French I or Spanish I	French II or Spanish II	French III or Spanish III
11	French II or Spanish II	French III or Spanish III	French IV or Spanish IV
12	French III or Spanish III	French IV or Spanish IV	French V

French

#1710 French I A	Credit: .50	Semester 1	(5.0 Scale)
#1711 French I B	Credit: .50	Semester 2	(5.0 Scale)

This college preparatory course will teach students the basics of French pronunciation, spelling and grammar. Students will build a foundation for fluent communicating in **French** by listening, speaking, reading and writing. French culture (people, geography, customs, and food) will also be studied.

Prerequisite: None

#1720 French II A	Credit: .50	Semester 1	(5.0 Scale)
#1721 French II B	Credit: .50	Semester 2	(5.0 Scale)

This course builds on the skills learned in French I. Students continue to listen, to speak, read and write French, with an increased emphasis on speaking and reading. A study of French culture will also be included.

Prerequisite: "C" or better in French I required

#1730 French III A	Credit: .50	Semester 1	(5.0 Scale)
#1731 French III B	Credit: .50	Semester 2	(5.0 Scale)

This course is for students who have successfully completed the first two years of French and wish to continue to build their fluency and understanding of the French language and culture.

Prerequisite: “C” in French II and permission of the teacher.

#1750 French IV A	Credit: .50	Semester 1	(5.0 Scale)
#1751 French IV B	Credit: .50	Semester 2	(5.0 Scale)

This course is for students who have completed the first three years of French. Students in this course will have the opportunity to master their study of the language and to become as fluent as possible in reading, writing, speaking. French culture around the world will also continue to be emphasized.

Prerequisite: “C” in French III and permission of the teacher

#1760 Advanced Placement/CCP French VA	Credit: .50	Semester 1	(5.0 Scale)
#1761 Advanced Placement/CCP French VB	Credit: .50	Semester 2	(5.0 Scale)

This course is for students who have completed the first four years of French. Students in this course will continue to master their study of the language and to become as fluent as possible in reading, writing and speaking. French culture around the world will also continue to be emphasized.

Prerequisite: “C” in French IV and permission of the teacher

Spanish

#1610 Spanish I A	Credit: .50	Semester 1	(5.0 Scale)
#1611 Spanish I B	Credit: .50	Semester 2	(5.0 Scale)

This course is designed to introduce and begin development of skills in listening, speaking, reading, and writing in the Spanish language as well as encourage cultural understanding and general knowledge for those following a college preparatory (CP) program.

Prerequisite: None

#1620 Spanish II A **Credit: .50 Semester 1 (5.0 Scale)**
 #1621 Spanish II B **Credit: .50 Semester 2 (5.0 Scale)**

This course continues to develop listening, speaking, reading, and writing skills, with increased emphasis on speaking and reading. This course is very grammar heavy and is not suggested for those who struggled in Spanish I.

Prerequisite: “B” or better in Spanish I and permission of teacher

#1630 Spanish III A **Credit: .50 Semester 1 (5.0 Scale)**
 #1631 Spanish III B **Credit: .50 Semester 2 (5.0 Scale)**

This course is for students who have successfully completed the first two years of Spanish program and wish to continue. Students will work to increase their abilities in understanding, speaking, reading, and writing. Work will increase in difficulty as the year progresses.

Prerequisite: “B” in Spanish II and permission of teacher

#1640 Spanish IV A **Credit: .50 Semester 1 (5.0 Scale)**
 #1641 Spanish IV B **Credit: .50 Semester 2 (5.0 Scale)**

This course is designed for students who have successfully completed the three previous levels of Spanish. In this course, students will fine tune the skills acquired in Spanish I, II and III along with tapping into the culture of Spanish speaking countries through speaking, reading and writing activities.

Prerequisite: “B” in Spanish III and permission of the teacher

VISUAL ARTS

**Final course offerings are determined by
the number of student requests.**

The courses listed here under “VISUAL ART” will meet a Fine Arts requirement for graduation.

#3072 Introduction to Visual Arts **Credit: .50 Semester Course (4.0 Scale)**

This is as foundation course introducing students to drawing, painting, and collage. Introduction to Visual Arts will be the prerequisite to all other art courses.

Prerequisite: None

**#3072A Introduction to Visual Arts:
with Academic Component** **Credit: .50 Semester Course (5.0 Scale)**

This course is the same as Introduction to Visual Arts, but with additional academic work in art history and art criticism.

Prerequisite: None

#3074 Advanced Art 2 **Credit: .50 Semester Course (4.0 Scale)**

This course is for students who want an opportunity to advance to a higher level of understanding and skill development in the arts. This course will focus on exploring in depth two dimensional art media such as drawing, collaging and painting.

Prerequisite: “C” or better in Introduction to Visual Arts

**#3074A Advanced Art 2:
with Academic Component** **Credit: .50 Semester Course (5.0 Scale)**

This course is the same as Advanced Art 2, but with additional academic work in art history and art criticism.

Prerequisite: “C” or better in Introduction to Visual Arts with Academic Component

#3075 Advanced Art 3**Credit .50 Semester Course (5.0 Scale)**

This course is designed for students who show strong interest and talent in visual art. Advance Art 3 builds upon the skills and knowledge learned in Advanced Art 2. Stronger emphasis is placed on composition and the creation of original artworks. Students will be expected to express their ideas in a variety of styles and materials. This course will explore two dimensional and three dimensional art media such as advanced drawings, monochromatic paintings and printmaking.

Prerequisite: "C" or better in Introduction to Visual Arts and Advanced Art 2

#3076 Advanced Art 4**Credit .50 Semester Course (5.0 Scale)**

This course is for students who are highly motivated and may possibly want to pursue the arts in college. Students are expected to present their own personal point of view while creating unique art projects. It also builds upon the skills and knowledge learned in Advanced Art 2 and 3. This course will consist mainly of a few two dimensional projects with the focus being on three dimensional work, such as sculpture and ceramics.

Prerequisite: "C" or better in Introduction to Visual Arts and Advanced Art 2 & 3

MUSIC PERFORMING ARTS

Final course offerings are determined by
the number of student requests.

The courses listed here under “MUSIC” will meet a Fine Arts requirement for graduation.

#3020 Symphonic Band/Wind Ensemble A	Credit: .50	Semester 1	(5.0 Scale)
#3021 Symphonic Band/Wind Ensemble B	Credit: .50	Semester 2	(5.0 Scale)

Symphonic band is a performance based ensemble for those individuals who already possess adequate skills on their instrument though individuals new to band may join with teacher permission. The ensemble plays a variety of musical styles in the wind band repertoire, and showcases its work in four concerts per year, as well as OMEA Large Group Contest.

Cost: •Supplies needed for your instrument
•Concert Attire (black button-down, black dress pants, and black, closed-toe dress shoes)

Prerequisite: Teacher permission

#3005 Beginning Guitar	Credit: .50	Semester Course	(4.0 Scale)
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This course is designed for the person who has always wanted to play guitar, but has been afraid to try. Here you will learn tuning, musical symbols, notes in 1st position, chords (C, G, G7, D, A7 & Em), rhythms through eighth notes, strumming, and finger picking. This course is designed for the very beginning player who wants to develop basic guitar skills. Students will be graded on performances for the teacher. Some performances will include singing although the quality of the singing will not be graded.

Prerequisite: None

#3006 Advanced Guitar	Credit: .50	Semester Course	(5.0 scale)
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This course is designed for students with previous guitar experience. Advanced Guitar consists of 6 individual projects including cover songs, classical guitar, melodic patterns and licks, writing solos and songs, and guitar ensembles. Students are required to perform in front of the class.

Prerequisite: Beginning guitar or Teacher permission

#3041 Movement & Music (Dance) Credit: .50 Semester Course (4.0 Scale)

Open to all students. Explore the world of dance through a variety of dances from around the world: Irish Dance, Country Line Dance, Hip-Hop, Bollywood, Salsa and Swing. We will select the dances you want to learn based on class configuration and experience. If you want to learn the steps to Thriller, this is your chance!

Prerequisite: None

#3051 Chorus Credit: .50 Semester Course (4.0 Scale)

Improve your voice and vocal skills while joining others in creating a choral sound. Chorus will focus on tried and true warm ups that will improve your range and resonance. The course will explore traditional and contemporary music arranged to produce the best choral blend.

Prerequisite: None

#3042 Piano Skills Credit: .50 Semester Course (4.0 Scale)

Learn and Grow new keyboard skills! Whether you are a beginner or bring years of experience to the class, we will tailor the class to suit your needs. Learn chords, progressions, the 12 bar blues, and harmonization of popular melodies.

Prerequisite: None

#3035 History of Rock and Roll Credit: .50 Semester Course (5.0 Scale)

It's your music. It's OUR history! Rock and Roll belongs to the people and is rooted in the American struggle for freedom of expression. How does this music represent American culture? That is our quest to discover!

Prerequisite: None

BUSINESS

**Final course offerings are determined by
the number of student requests.**

#2701 Personal Keyboarding Credit: .50 Semester Course (4.0 Scale)

This course is designed for the student who wishes to learn how to type for his/her personal, academic or professional progress. After learning the keyboard and proper typing techniques, the student will learn selected applications, such as reports, and letters.

Prerequisite: None

#2771 Word Processing Credit: .50 Semester Course (4.0 Scale)

This course is designed for the students to gain knowledge in Microsoft Word. Fundamentals of word processing, with an emphasis on the students' production of various reports, and business documents, including formatting techniques.

Prerequisite: None

#2800 Power Point/Presentation Media Credit: .50 Semester Course (4.0 Scale)

This course is designed for the students to gain knowledge in Microsoft Power Point and other popular presentation software. Fundamentals of presentation software and equipment will be emphasized.

Prerequisite: None

#2832 Excel Credit: .50 Semester Course (4.0 Scale)

This course is designed for the students to gain knowledge in Microsoft Excel. Fundamentals of spreadsheet application will be emphasized.

Prerequisite: None

#2851 Photoshop/Digital Photography Credit: .50 Semester Course (4.0 Scale)

This course is designed for the students to learn all the aspects of digital photography and learn to use Adobe Photoshop software to produce professional-quality graphics for print or web. Student will learn to enhance digital and scanned photo create images and make those images pop with special effects.

Prerequisite: None

#2861 Paint Shop Pro/Business Design Credit: .50 Semester Course (4.0 Scale)

This course is designed for the students to learn all of the aspects of computer graphic design as it relates to the business world. Students will produce logos and advertising print media based on business situations.

Prerequisite: None

#2781 Desktop Publishing Credit: .50 Semester Course (4.0 Scale)

This course is designed for the students to experience desktop publishing using the software program Microsoft Publisher. Fundamentals of producing computer-generated documents using design elements found in desktop publishing software are emphasized. Items for use by area businesses and the school such as postcards, business cards, and programs are also produced.

Prerequisite: None

#2712 Business Law Credit: .50 Semester Course (5.0 Scale)

This course is the study of the rules of law that apply to business situations and transactions. Major topics are you and the law, our legal system, contracts, sales, debtors and creditors, employment, agency, and insurance.

Prerequisite: 11th and 12th grade students

#1500 Yearbook A **Credit: .50** **Semester 1** **(4.50 Scale)**
#1501 Yearbook B **Credit: .50** **Semester 2** **(4.50 Scale)**

Students enrolled in this course will be responsible for the publication of the high school yearbook. They will develop, write and edit a book that represents a history of the school year and the student body at Alexander High School. Members of the class will learn layout procedures, photography methods, interview skills, sales techniques and styles for design. Students will also be expected to sell ads to area businesses and sell yearbooks. Students will be expected to complete a summer photography project as well as an additional photography project each quarter.

Prerequisite: Complete and approved application and completion of a summer photography project

Text: Material to be supplied by instructor

Cost: Access to a digital camera for photography projects

#2740 Accounting A **Credit: .50** **Semester 1** **(5.0 Scale)**
#2741 Accounting B **Credit: .50** **Semester 2** **(5.0 Scale)**

This course is designed to teach students accounting principles which may apply accordingly to various kinds of business. Major topics are the accounting cycle for service businesses, and the accounting cycle for merchandising business.

Prerequisite: 10th, 11th & 12th Graders

#2750 Business Ownership A **Credit: .50** **Semester 1** **(5.0 Scale)**
#2751 Business Ownership B **Credit: .50** **Semester 2** **(5.0 Scale)**

At the end of this class you will have the skills you need to open and operate a successful business. Even if you never thought of yourself as a business owner, the skills taught in this class are the ones employers are looking for in today's economy! You will become adept and knowledgeable on hardware and software; including the Microsoft Office Suite. This class is for the serious business student; in addition to instruction on the computer, there will be discussion, brainstorming, presentations, group work, and "hands-on" activities.

Prerequisite: 10th, 11th & 12th Graders

INDUSTRIAL TECHNOLOGY

**Final course offerings are determined by
the number of student requests.**

Students can complete a Career Technical Pathway using the Industrial Technology courses listed below. There are 2 possible Career Tech Pathways for students to follow. Successful completion of 3 courses in a Career Tech Pathway will result in a student being OSHA certified, as well as earning a skills certificate to provide to potential employers. Students can also use the first two classes in a pathway as a way to gain experience prior to attending Tri-County Career Center.

The following Career Tech Pathways are available:

Structural Systems Pathway

#3120 Principles of Wood Construction
#3160 Architecture Drafting & Design I
#3130 Construction Technology
#3180 Remodeling and Renovation
#3140 Construction Capstone

Construction Design and Management Pathway

#3120 Principles of Wood Construction
#3160 Architecture Drafting & Design I
#3170 Architecture Drafting & Design II
#3180 Remodeling and Renovation
#3140 Construction Capstone

3120 Principles of Wood Construction A Credit: .5 Semester 1 (4.0 Scale)
3121 Principles of Wood Construction B Credit: .5 Semester 2

This course is designed for the entry level technology education student. Students will learn principles of basic safety, and have the opportunity to earn their industry recognized, 10-hour OSHA credential. Students will engage in the introductory skills utilized in working with various wood construction materials. They will learn to use basic measuring tools, hand tools and machines common to the wood industry to construct basic projects. Additionally, students will examine various wood construction materials and their properties. Throughout the course, student will learn components of site and personal safety.

Cost: \$10.00 for safety equipment, payable upon registration. Students should also be prepared to pay for all materials used in construction of their project prior to use.

Prerequisite: None

#3130 Construction Technology A Credit: .5 Semester 1 (4.0 Scale)
#3131 Construction Technology B Credit: .5 Semester 2

Students will learn principles in basic safety, construction math, what hand and power tools are and their operation, blueprint reading, material handling, communication and employability skills. An emphasis will be placed on safe and green construction processes.

Cost: \$10.00 fee for safety equipment, payable on registration. Students should also be prepared to pay for all materials used in the construction of their projects.

Prerequisite: Passing grade in Principles of Wood Construction and teacher permission

3160 Architecture Drafting & Design I (Plan Reading) A Credit: .5 Semester 1
3161 Architecture Drafting & Design I B Credit: .5 Semester 2
(5.0 Scale)

This class provides students with the knowledge and skills needed to produce high quality architecture and engineering drawings. Students learn blueprint reading as it relates to architecture and construction. Students will use scaling, orthographic projections, dimensioning practices, symbols, notations, and abbreviations to perform area calculations and interpret floor plans, section and elevations. Using construction plans, students will identify problems or shortcomings related to the layout and installation of materials for the project. The overall goal of the course is to not only be able to read a set of project drawings, but to also be able to create a set of project drawings.

Prerequisite: None

3170 Architecture Drafting & Design II A Credit: .5 Semester 1 (5.0 Scale)
(Site and Foundation Plans)
3171 Architecture Drafting & Design II B Credit: .5 Semester 2 (5.0 Scale)

This class provides students with the knowledge and skills needed to produce high quality architecture and engineering drawings. Students use advanced architectural design principles to organize and arrange structures to create a perspective of a building. Students will use orthographic/pictorial projection, freehand technical sketching and computer-aided drafting (CAD) tools to create site foundation and section plans that include topographical details and schedules. Additionally, students perform zoning analysis, develop preliminary plot plans, and construct grading and utilities plans that include legal descriptions and cut and fill volumes. This course is a continuation of Architecture Drafting & Design I, #3160.

Prerequisite: Passing grade in Architecture Drafting & Design I

# 3180 Remodeling and Renovation A	Credit: .5	Semester 1	(5.0 Scale)
#3181 Remodeling and Renovation B	Credit: .5	Semester 2	(5.0 Scale)

This course is designed as the fourth class in a construction career pathway. Students will apply structural and mechanical skills to remodeling and renovations. In addition, students will learn the process of securing the required building permits, the management of subcontractors, and the coordination of formal building inspections. Students will trouble shoot design or logistics issues and provide possible solutions. Throughout the course, the safe handling of materials, personal safety, prevention of accidents and the mitigation of hazards are emphasized.

Prerequisite: Passing grade in Construction Technology and teacher approval

#3140 Construction Capstone A (Pre-Apprenticeship)	Credit: .5	Semester 1	(5.0 Scale)
# 3141 Construction Capstone B	Credit: .5	Semester 2	(5.0 Scale)

The capstone course provides opportunities for students to apply knowledge, attitudes and skills that were learned in construction programs in a more comprehensive and authentic way. Capstones often include project/problem based learning opportunities that occur both in and away from school. Under supervision of the school and through community partnerships, students may combine classroom learning with work experience. This course can be delivered through a variety of delivery methods including cooperative education or apprenticeship.

Prerequisite: Previous completion of 2 construction classes and concurrent enrollment in one other construction course.

#3155 Tech Leadership A	Credit: .50	Semester 1	(4.0 Scale)
#3156 Tech Leadership B	Credit: .50	Semester 2	(4.0 Scale)

Students will be assisting the teacher in the first year course Basic Construction, #3120.

Prerequisite: Students must have teacher permission.

AGRICULTURAL SCIENCE

**Final course offerings are determined by
the number of student requests.**

The courses offered in this program will be of interest to students other than just those interested in production agriculture. Interested students will also become a part of the National Organization FFA (Future Farmers of America), to develop their leadership skills and self-confidence through this organization. Students are invited to examine the course offerings in Agricultural Science and Technology.

4045 Agricultural Food & Natural Resources A Credit: .625 Semester 1 (4.0 Scale)
4046 Agricultural Food & Natural Resources B Credit: .625 Semester 2 (4.0 Scale)

This class is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

Prerequisite: None

#4040 Mechanical Principles A Credit: .625 Semester 1 (4.0 Scale)
#4041 Mechanical Principles B Credit: .625 Semester 2 (4.0 Scale)

Students will engage in the mechanical principles utilized in agriculture. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, and maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

Prerequisite: Open to 10th – 12th grade students.

#4041 Advanced Mechanical Principles A	Credit: .625	Semester 1	(4.0 Scale)
#4042 Advanced Mechanical Principles B	Credit: .625	Semester 2	(4.0 Scale)

Students will hone skills gained in Mechanical Principles through advanced projects. Projects will focus on comprehensive electrical installation, plumbing for pneumatics, hydraulics, and agricultural water systems. Students will also weld using stick, and MIG processes. Students will apply knowledge of sheet metal fabrication to complete an advanced project. Students will also have the opportunity to complete an independent project of their choice. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

Prerequisite: Mechanical Principles and must be enrolled in one other ag class

#4030 Livestock Selection, Nutrition and Management A	Credit: .625	Semester 1
#4031 Livestock Selection, Nutrition and Management B	Credit: .625	Semester 2
		(4.0 Scale)

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.

Prerequisite: Open to 10th – 12th grade students

#4065 Greenhouse & Nursery Management A	Credit: .625	Semester 1	(4.0 Scale)
#4066 Greenhouse & Nursery Management B	Credit: .625	Semester 2	(4.0 Scale)

Students will learn the operational practices needed for the successful growth of nursery stock and/or greenhouse plants. They will learn the essential greenhouse practices including water and fertilizer distribution, lighting, ventilation and temperature control. Students will learn pest and disease identification and control along with bio-security practices. Students will demonstrate knowledge of propagation methods, plant health, nutrition, and growth stimulation. Throughout this course, business and employability skills will be emphasized.

Prerequisite: Open to 10th – 12th grade students

FAMILY & CONSUMER SCIENCE

Final course offerings are determined by
the number of student requests.

#3582 Principles of Foods **Credit: .625** **Semester Course** **(4.0 Scale)**

Students will develop practical problem solving that influences cultural and social factors that affect body weight and lifestyles. Students will demonstrate safe food-handling practices related to food-borne pathogens and kitchen environments.

Costs: \$30.00

Prerequisite: Students need to have completed Personal Wellness/Health.

#3550 Career and College Readiness **Credit: .625** **Semester Course** **(4.0 Scale)**

This course helps students practice job skills and interpret career and workplace issues. Demonstrate how academic achievement influences personal and career growth, conflict resolution techniques and apply social skills that lead to effective school, career and family relationships that lead to becoming a healthy, caring and responsible citizen.

Prerequisite: 10th, 11th, & 12th Graders

#3555 Personal Financial Management **Credit: .625** **Semester Course** **(4.0 Scale)**

Through this course, students will develop skills to achieve personal financial wellness. Students will become an educated consumer by understanding how financial goals can help establish financial stability, by analyzing financial institutions, and by analyzing how credit and debt can affect their future. Students will learn to evaluate risk management strategies to protect assets and to apply strategies to make decisions related to purchasing.

Prerequisite: 10th, 11th & 12th Graders

#3555 A Personal Financial Management with Academic Component Credit: .625
Semester Course (5.0 Scale)

Through this course, students will develop skills to achieve personal financial wellness. Students will become an educated consumer by understanding how financial goals can help establish financial stability, by analyzing financial institutions, and by analyzing how credit and debt can affect their future. Students will learn to evaluate risk management strategies to protect assets and to apply strategies to make decisions related to purchasing. Throughout the semester, these students will also be assigned community-based projects that will allow them to put their financial knowledge into action, as well as, a personal portfolio that will call for them to research financial topics and make personal financial goals and decisions based on that information.

HEALTH AND PHYSICAL EDUCATION

One (1) semester of health and two (2) semesters of physical education are required for graduation.

*** The Ohio Core allows school districts to adopt a policy that would exempt students who participate in interscholastic athletics, band or cheerleading for two full seasons from the physical education requirement. Students must take another course of at least 60 contact hours (.50 credit) in its place.**

#3565 Personal Wellness/Health Credit: .50 Semester Course (4.0 Scale)

This Health class will allow students the opportunity to explore a variety of topics and activities that promote a healthy lifestyle. Throughout the semester, this class will focus on topics related to physical, mental and social health. Topics will include finding reliable health information online, using the food label to make good nutritional choices, maintaining a healthy body image, avoiding eating disorders, mental illness information, stress management, drug abuse prevention and maintaining healthy relationships.

Prerequisite: None

#2411 Physical Education * Credit: .25 Semester 1 (4.0 Scale)
#2412 Physical Education * Credit: .25 Semester 2 (4.0 Scale)

Students will work on basic skills in major areas of sports.

Cost: Gym shorts, T-shirt, tennis shoes, lock for locker if desired.
Prerequisite: None

#2501 Conditioning & Weight Training * Credit: .25 Semester 1 (4.0 Scale)
#2502 Conditioning & Weight Training * Credit: .25 Semester 2 (4.0 Scale)

This course will be offered for the fitness enthusiast. Regular workouts utilizing free weights and activities aimed at enhancing overall fitness. This course will also meet requirements for .25 Physical Education credit.

Cost: Gym shorts, T-shirt, tennis shoes, lock for locker if desired.
Prerequisite: None

#2451 PE Leadership A Credit: .25 Semester 1 (4.0 Scale)
#2452 PE Leadership B Credit: .25 Semester 2 (4.0 Scale)

Students will be assisting the teacher in PE classes.

Prerequisite: Students must have completed PE requirements or been approved for a PE Waiver & have teacher permission.

STUDY SKILLS COURSES

#1855 Algebra Study Skills A **Credit: .5** **Semester 1** **(4.0 Scale)**

#1856 Algebra Study Skills B **Credit: .5** **Semester 2** **(4.0 Scale)**

This course is used to assist students in the transition to Algebra I in 9th grade. Students selecting this course should demonstrate a gap in mathematic concepts, causing a lack of understanding on concepts being taught. **This course will not meet a math requirement for graduation.**

Prerequisite: Teacher, Counselor, or Principal recommendation.

#1842 Geometry Study Skills A **Credit: .5** **Semester 1** **(4.0 Scale)**

#1843 Geometry Study Skills B **Credit: .5** **Semester 2** **(4.0 Scale)**

This course is used to assist students in the transition to Geometry in 10th grade. Students selecting this course should demonstrate a gap in mathematic concepts, causing a lack of understanding on concepts being taught. **This course will not meet a math requirement for graduation.**

Prerequisite: Teacher, Counselor, or Principal recommendation.

SCHOOL SERVICE

#8011 School Service A	Credit: .25	Semester 1	(4.0 Scale)
#8012 School Service B	Credit: .25	Semester 2	(4.0 Scale)

Students may be selected by a teacher to work as an aide in making copies or completing other designated task in the classroom. If a student wishes to work in an area other than the high school, the teacher requesting the student must receive approval from their building principal and send a written request to the high school guidance counselor.

Prerequisite: Must have a “C” average or above for the previous semester and must maintain this status to continue for credit.

PEER COLLABORATION

#8013 Peer Collaboration	Credit: .50 (Semester 1 or 2) (4.0 Scale)
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The Peer Collaboration is an elective course that provides students with the opportunity to acquire and enhance their development of 21st Century Skills, such as leadership, problem solving, critical thinking, communication and collaboration. Peer Collaboration will support other students in various school environments with the primary role of assisting their peers in understanding content, helping them to complete assignments, providing a social partner and/or serving as a role model.

Students will be required to participate in training sessions and two (2) meetings a month. They will also document their participation in the program through journaling. **Space in the program is limited. Students must complete an application the semester before they plan to enroll in the program.**

STUDY HALL

#6000 Study hall A: Semester 1	No credit is given for study halls.
#6050 Study hall B: Semester 2	

Study halls are used as time during the school day to complete assignment, study for tests, and meet with teachers (if available).

INDIVIDUAL EDUCATION PLAN COURSES

<u>Co-Taught</u>	<u>Pull-Out</u>	<u>Credit Value</u>
#C5541 9 English A	#5541 9 English A	Credit: .50 first semester
#C5542 9 English B	#5542 9 English B	Credit: .50 second semester
#C5551 10 English A	#5551 10 English A	Credit: .50 first semester
#C5552 10 English B	#5552 10 English B	Credit: .50 second semester
#C5561 11 English A	#5561 11 English A	Credit: .50 first semester
#C5562 11 English B	#5562 11 English B	Credit: .50 second semester
#C5571 12 English A	#5571 12 English A	Credit: .50 first semester
#C5572 12 English B	#5572 12 English B	Credit: .50 second semester
#C5441 9 World Studies A	#5441 9 World Studies A	Credit: .50 first semester
#C5442 9 World Studies B	#5442 9 World Studies B	Credit: .50 second semester
#C5451 10 American Studies A	#5451 10 American Studies A	Credit: .50 first semester
#C5452 10 American Studies B	#5452 10 American Studies B	Credit: .50 second semester
#C5471 12 American Gov't A	#5471 12 American Gov't A	Credit: .50 first semester
#C5472 12 American Gov't B	#5472 12 American Gov't B	Credit: .50 second semester
#C5231 Algebra I A	#5231 Algebra I A	Credit: .50 first semester
#C5232 Algebra I B	#5232 Algebra I B	Credit: .50 second semester
#C5241 Geometry A	#5241 Geometry A	Credit: .50 first semester
#C5242 Geometry B	#5242 Geometry B	Credit: .50 second semester
#C5251 Bridges to Alg. II A	#5251 Bridges to Alg. II A	Credit: .50 first semester
#C5252 Bridges to Alg. II B	#5252 Bridges to Alg. II B	Credit: .50 second semester
#C5261 Algebra II A	#5261 Algebra II A	Credit: .50 first semester
#C5262 Algebra II B	#5262 Algebra II B	Credit: .50 second semester
#C5341 Physical Science A	#5341 Physical Science A	Credit: .50 first semester
#C5342 Physical Science B	#5342 Physical Science B	Credit: .50 second semester
#C5351 Biology I A	#5351 Biology I A	Credit: .50 first semester
#C5352 Biology I B	#5352 Biology I B	Credit: .50 second semester
#C5361 Environmental Science A	#5361 Environmental Science A	Credit: .50 first semester
#C5362 Environmental Science B	#5362 Environmental Science B	Credit: .50 second semester
#5101 9 Tutoring A		Credit: .50 first semester
#5102 9 Tutoring B		Credit: .50 second semester
#5111 10 Tutoring A		Credit: .50 first semester
#5112 10 Tutoring B		Credit: .50 second semester
#5121 11 Tutoring A		Credit: .50 first semester
#5122 11 Tutoring B		Credit: .50 second semester
#5131 12 Tutoring A		Credit: .50 first semester
#5132 12 Tutoring B		Credit: .50 second semester

Prerequisite: Students receiving individual education programs meet the standards set forth by the Ohio Department of Education's "Special Education Operating Standards" and "Whose IDEA is This?"