

Question 40
Benchmark A
Spring 2005

One form of civil disobedience practiced by college students during the Vietnam War was the burning of draft cards.

How were draft card burnings different from other forms of protest such as organizing marches and publishing underground newspapers?

- A. Draft card burnings were direct violations of a law perceived to be unjust.
- B. Draft card burnings were protected under the First Amendment of the Constitution.
- C. Draft card burnings were used to encourage young men to volunteer for military duty rather than be drafted.
- D. Draft card burnings were a continuation of protest methods begun by the Ku Klux Klan in the 1960s.

10th Grade Social Studies Ohio Graduation Test
Citizenship Rights and Responsibilities

Question 34
Benchmark A
9th Practice 2004

In 1872, as part of a state-by-state campaign for women's suffrage, Susan B. Anthony knowingly and deliberately violated New York state law by casting a ballot in the presidential election. She was tried, found guilty, and ordered to pay a fine.

What was the purpose of Susan B. Anthony's act of civil disobedience?

- A. to call attention to a perceived injustice
- B. to use propaganda to influence public opinion
- C. to gain support for a particular candidate
- D. to show that unjust laws could not be enforced

Question 36
Benchmark A
9th Practice 2004

Compare the role citizens may have in selecting leaders in dictatorships and absolute monarchies. Write your answer in the **Answer Document**. (2 points)

10th Grade Social Studies Ohio Graduation Test
Citizenship Rights and Responsibilities

Question 10
Benchmark B
Spring 2005

In the United States, a citizen's exercise of speech and expression may be legally restricted when that individual

- A. threatens public safety.
- B. opposes public opinion.
- C. criticizes public officials.
- D. condemns public institutions.

Question 4
Benchmark B
9th Practice 2004

Freedom of speech and freedom of the press are limited by

- A. the 14th Amendment.
- B. laws against slander and libel.
- C. checks and balances of state governments.
- D. the government's power of eminent domain.

10th Grade Social Studies Ohio Graduation Test
Citizenship Rights and Responsibilities

Question 11
Benchmark B
9th Practice 2004

Charles Schenck was found guilty of violating the 1917 Espionage Act by distributing leaflets through the mail urging men to resist induction under the military draft for World War I. On appeal, Schenck's attorneys argued the distribution of the leaflets was protected by the First Amendment. The Supreme Court upheld his conviction. This case illustrates how individual rights can be balanced against

- A. the rights of other individuals.
- B. the security of the nation in a time of war.
- C. the opportunities for people to enlist in the military.
- D. the interest of the government in keeping courts open to provide justice.