

**10th Social Studies Ohio Graduation Test
History Standard**

Benchmark A

Question 25	Spring 2005	A
Question 43	Spring 2005	B
Question 1	9 th Practice	A
Question 31	9 th Practice	C

Benchmark B

Question 12	Spring 2005	<p>Scoring Guidelines for Item 12:</p> <table border="0"> <thead> <tr> <th style="text-align: left;">Score point</th> <th style="text-align: left;">Description</th> </tr> </thead> <tbody> <tr> <td>2 points</td> <td>The response will explain two ways farming changed as a result of the Industrial Revolution.</td> </tr> <tr> <td>1 point</td> <td>The response will explain one change.</td> </tr> <tr> <td>0 points</td> <td>The response does not meet any of the above criteria.</td> </tr> </tbody> </table> <p>Note: If the response cites an example from the prompt but adds substantive information to the example, the response can be scored for the applicable point(s).</p>	Score point	Description	2 points	The response will explain two ways farming changed as a result of the Industrial Revolution.	1 point	The response will explain one change.	0 points	The response does not meet any of the above criteria.				
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Question 27	Spring 2005	A												
Question 6	9 th Practice	<p>Scoring Guidelines for Question 6</p> <table border="0"> <thead> <tr> <th style="text-align: left;">Score point</th> <th style="text-align: left;">Description</th> </tr> </thead> <tbody> <tr> <td>4 points</td> <td>The response accurately explains four effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain.</td> </tr> <tr> <td>3 points</td> <td>The response accurately explains three effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain.</td> </tr> <tr> <td>2 points</td> <td>The response accurately explains two effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain.</td> </tr> <tr> <td>1 point</td> <td>The response accurately explains one effect of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns 19th-century Britain.</td> </tr> <tr> <td>0 points</td> <td>The response does not meet any of the above criteria. The response may discuss industrialization but not make a connection to living and/or working conditions in the industrial towns of Britain.</td> </tr> </tbody> </table>	Score point	Description	4 points	The response accurately explains four effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain.	3 points	The response accurately explains three effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain.	2 points	The response accurately explains two effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain.	1 point	The response accurately explains one effect of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns 19th-century Britain.	0 points	The response does not meet any of the above criteria. The response may discuss industrialization but not make a connection to living and/or working conditions in the industrial towns of Britain.
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Question 8	9 th Practice	C												
Question 28	9 th Practice	A												

Benchmark C

Question 23	9 th Practice	D
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Benchmark D

Question 6	Spring 2005	Scoring Guidelines for Item 6:	
		Score point	Description
		4 points	The response correctly identifies two provisions of the Versailles Treaty (as listed above) and will correctly tie each of the two provisions to the lead-up to war.
		3 points	The response correctly identifies two provisions of the treaty, but the response ties only one provision to the lead-up to war. OR The response identifies one provision of the treaty and discusses two leads tied to the treaty.
		2 points	The response correctly identifies one provision of the treaty and ties it to the lead-up to war. OR The response identifies two provisions without discussing leads. OR The response discusses two leads tied to the treaty without identifying any provisions.
		1 point	The response identifies one provision of the treaty. OR The response identifies one lead tied to the treaty.
		0 points	The response does not meet any of the above criteria.
Note: If the response mixes wars/treaties, no more than 1 point can be awarded.			
Question 16	Spring 2005	B	
Question 26	9 th practice	D	

Benchmark E

Question 19	Spring 2005	D
Question 37	9 th practice	A

Benchmark F

Question 22	Spring 2005	A
Question 37	9 th practice	A
Question 22	Spring 2005	A

Question 12	9 th practice	<p>Score point Description</p> <p>2 points The response will correctly identify one group targeted between 1940 and 1985 as potentially disloyal. It will accurately and completely explain why this group was targeted.</p> <p>1 point The response will correctly identify one group targeted between 1940 and 1985 as potentially disloyal and will give a partially accurate and/or incomplete description of why this group was targeted.</p> <p>0 points The response does not meet any of the above criteria. It may offer pre-1940 examples. It may restate the World War I example. It may discuss events unrelated to the historical pattern.</p> <p>Note: The identification of a targeted group is not to be read independently for a score point. It is a referent for the remainder of the response. Score points are only based on the accuracy and completeness of the explanation of why the <u>correctly identified</u> targeted group (the referent) was targeted. Responses must have a referent to be scored for any points.</p>
Question 17	9 th practice	B